

# ANNUAL REPORT 2021



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IMPRINT

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UW-Nr. 609

# PEACE IN TRANSFORMATION



Peace is most threatened when it is threatened. It is easier to think of peace in times of relative stability than in times of fundamental threats. We usually make it very easy for ourselves in conflicts. We put ourselves on the morally right side and build narratives that alienate or even

demonize the other. In the great uncertainty that conflicts create, this gives us a sense of security.

Current developments call into question the self-image of living together on the European continent and beyond. Many boundaries have been crossed, and so many irreversible steps have been taken. In light of this, a return to the status quo ante is hardly imaginable.

European security affairs have become a zero-sum game. While in 2021 the COVID-19 pandemic still dominated our thinking, security in Europe has now become a zero-sum game. To speak of peace seems almost utopian to many. However, if security in Europe and beyond its borders has to be rethought, peacebuilding has to be rethought as well. However, from a completely different perspective, showing step by step a way out of the depression of zero-sum thinking. Once the dynamics of escalation have stopped, such a way forward will in any case be a long process that requires dialogue and confidence building on many levels and should be conducted with all seriousness and self-criticism.

The Austrian Peace Center ASPR has been showing this way for almost 40 years and since then has contributed to setting such steps in different conflict regions. In doing so, the Peace Center offers an impartial platform for dialogue and mediation, whether in the Peace Castle Schlaining or on site. Our courses prepare experts for conflict-sensitive missions in crisis areas. ASPR's research provides the groundwork. Peace education sensitizes the younger generations of our own society.

These long-term experiences are a clear reminder of how long, extensive and multi-layered the road back to security, stability and ultimately peace is. Examples from the recent past provide ample proof of this. Such a process can only succeed if the conflicting sides venture out of the comfort

Cover photo: © Jan Eberwein - www.janeberwein.at

zones of their narratives and recognize the needs of the other side. In a first step, it is irrelevant whether these needs exist purely subjectively or are objectively verifiable.

In 2021, ASPR took next steps to strengthen its capacity as an Austrian peace actor. In addition to long-standing course formats, which took place in 2021 primarily in West and East Africa, as well as on virtual platforms, new conflict transformation and mediation initiatives were launched. Completely new approaches to dialogue and mediation were launched in Iraq and Libya, and new priorities were set in Sudan and South Sudan. In this area in particular, Austrian actors have for a long time failed to exploit the potential available given Austria's tradition as a neutral state.

Last but not least, the ASPR started working on the future issues around the nexus between peace and conflict in terms of environmental degradation and climate change as well as digitalization and technological change. Here, the foundation was laid for expertise on these topics to be applied in the future across the entire ASPR portfolio from training to research to conflict transformation.

Acute issues keep overriding our thinking, such as did the COVID-19 pandemic since 2020, or the security crisis in Europe this year. However, this must not be allowed to obscure the view of such future issues, which, like climate change in particular, are increasingly becoming significant drivers and accelerators of conflicts and will increasingly have a lasting impact on security, stability and peace.

This path of targeted expansion of the Austrian Peace Center should be continued in the future in order to constantly strengthen the added value that an Austrian peace actor can provide in the world. The ASPR can thank a growing number of national and international partners and supporters and hopes to be able to continue to rely on such professionally and humanly qualified staff.

Moritz Ehrmann ASPR Director

# **OUR FIELDS OF ACTIVITY**

Contents and insights into our work at the ASPR

### RESEARCH

### **Research projects**

The Peace and Conflict Resolution Evidence Platform - PeaceRep Peace Processes in South Sudan and Sudan **Complexity in Conflict Transitions** Research on Resilience Events State-of-Peacebuilding Conference - StoP Network Peace and Conflict Research in Austria - NeFKÖ Policy Advice

### **EDUCATION & TRAINING**

Peace Education Peace Weeks University course Global Peace Education Holocaust History Workshop 7 Days for Peace - Conference SOS Peace now! Helpline Summer Academy Training Programmes International Civilian Peacebuilding Training Programme - IPT **OSCE** Trainings Trainings in West Afrika IIntegrated Training Programme for Civilian, Police and Military Experts – ESDC EU Aid Volunteers-Trainingsprogramme – EUAV EU Police and Civilian Services Training – EUPCST European Union's Civilian Training Initiative - EUCTI Campaign Homeland Earth

### CONFLICT RESOLUTION

Developing a Complex Understanding and Engagement with the Conflicts over the Holy Land **Dialogue projects** Iraq Iraq - Ninewa Libya South Sudan & Uganda Sudan Dialog Platform Communal Peace and Conflict Work in Burgenland Podcast Inside Conflict

#### Dialogue projects - Conflict Resolution

Classroom training approx. 1,500 participants from 107 countries / 5 continents

### LIBRARY Scientific and educational library on peace research and peace education

## PEACE MUSEUM

Cataloging and archiving (analog & digital) of the poster collection

#### ASPR WEBSITE



#### Peace Center www.aspr.ac.at

News Training courses Events and much more

# PEACE AS A TRANSITION

International Research Network Peace and Conflict Resolution Evidence Platform - PeaceRep

Since October 2021, ASPR has once again been part of a renowned international research network that aims to study peace and transition processes comparatively and implement adequate PeaceTech components. The six-year project, funded by the UK Foreign and Commonwealth Office, is led by Professor Christine Bell at the University of Edinburgh and includes the ASPR, the London School of Economics and Political Science, Conciliation Resources and International IDEA as partner institutions.

What makes peace processes successful? Can such success be measured? What do peace processes trigger beyond the visible organizational level? Do they succeed in replacing logics of conflict with logics of peace? And finally, what role can technology play in supporting such processes?

These are the research questions that the Peace and Conflict Resolution Evidence Platform (PeaceRep, www.peacerep.org) has set out to address. Building on several years of preliminary work by the Political Settlements Research Programme, led by Christine Bell at the University of Edinburgh, which has produced, among other things, the PA-X Peace Process Database (www.peaceagreements.org), and the Conflict Research Programme, led by Mary Kaldor at the London School of Economics, PeaceRep will seek to rewrite international perceptions and expectations of peace

RESEARCH NETWORK



www.peacerep.org PeaceRep is a peace and conflict resolution research consortium processes. Instead of an often idealistic understanding of the establishment of a functional democratic state as the essential criterion for successful peacebuilding, the project aims to focus on a pragmatic orientation toward concrete steps that positively advance a transition and entail a rewriting of the socio-political logics of action.

The six-year research project is based on two elements: On the one hand, it aims to support a conceptual shift that understands peace as a multiscale project and breaks with the focus on nation-states that continues to dominate peace negotiations. Peace processes often take place in highly fragmented state entities, the institutional unification of which would only exacerbate lines of conflict. At the same time, the role of local peace processes in various conflict regions has become much more important in recent years, a trend that PeaceRep is focusing on.

Building on previous experience with the PA-X peace process database, PeaceRep also sees itself as an international PeaceTech hub. Particularly in questions of innovative data generation and data analysis (such as Big Data analysis of text sources based on self-learning analysis software), as well as innovative and interactive data presentation, Peace-Rep aims to break new ground and advance the international state of research.

In addition to academic publications, PeaceRep is committed to making its research accessible to public stakeholders in peacebuilding. In addition to the U.K. Foreign and Commonwealth Office, FCDO, which is the direct project counterpart, it is planned to make research findings available in particular to international organizations such as the United Nations and regional organizations.

# EVERYDAY PEACE INDICATORS

Making Perceptions of Conflict and Peace Measurable: The Public Perceptions of Peace Survey in South Sudan

How people perceive conflict and peace is a question that has preoccupied peace and conflict research since its inception. The Everyday Peace Indicators methodology developed by Roger Mac Ginty and Pamina Firchow seeks to give this question a new, empirically measurable direction. Against this background, ASPR is involved in an ambitious project to implement this methodology in South Sudan.

For people in conflict regions, understanding their surroundings is part of their survival strategy. South Sudan researcher Naomi Pendle, for example, reports situations when village life continues to go on leisurely despite nearby and clearly audible gunfire, while in another situation even distant sounds of battle motivate people to flee their homes. What are these decisions and insights based on? What are the indicators that people in conflict zones themselves use to assess their potential exposure to violent conflict? The Everyday Peace Indicator (EPI) methodology, developed by Roger Mac Ginty and Pamina Firchow against the backdrop of Mac Ginty's own experience in the Northern Ireland conflict, offers an approach to answer these questions and potentially get far-reaching new insights. Instead of resear-

chers who get themselves involved, those affected are to develop those indicators of peace and conflict themselves, which in a second step will be measured empirically by means of a survey.

ASPR's research director, Jan Pospisil, is part of an international team implementing this methodology in South Sudan. The project, led by David Deng, is funded by the United States Institute of Peace, following a qualitative research phase in which indicators were developed through interviews and focus group discussions in different parts of the country, it envisions three quantitative surveys. These surveys aim to link people's everyday experiences of peace and conflict with their attitudes toward the South Sudanese peace process. After a delay of over a year due to the Covid 19 pandemic, the first round of the empirical survey was implemented in September and October 2021. Given the prevailing rainy season at the time (seasons are potentially having a significant impact on survey results), waves of survey are implemented alternating between rainy and dry seasons. Ten urban regions in South Sudan were selected where survey implementation seemed realistic, even under the exceedingly challenging environmental conditions.

South Sudan remains a country full of internally displaced persons (IDP). The difference in attitudes between people in urban centers, in refugee camps, and in rural areas is therefore a central goal of the survey. Therefore, "Everyday Peace Indicators" that are equally relevant to all segments of the population had been identified: Of overriding importance has been safety on the main roads, especially when it comes to access to the market, i.e., to food and other everyday goods. The ability to leave one's dwelling at night in the dark without fear of violent attack also emerged as a valid supraregional indicator of everyday experiences of peace. Logistically, implementing such a survey in different parts of



Training of the Enumerator-Team in Bentiu, Unity State



Konfliktlandschaften des Südsudan Fragmente eines Staates

AuthorJan Pospisil Publisher transcript Verlag 336 Pages, 2021

ISBN 978-3-8376-5580-3 available in freely accessible electronic open access version

PUBLICATION

the country is a veritable challenge. The necessary permits, of which there are many, can only be obtained in advance in the capital. The indispensable countersignature of the approval document by state governments, counties, or the ubiquitous Research and Rehabilitation Commission, which seeks to manage all research activities in the country, can only be obtained in the respective regions. This requires f waiting many hours for the necessary stamps in improvised offices, sometimes in severely war-damaged buildings without electricity or running water.

Time planning is difficult, also because a personal presence in the regions where the survey ought to take place is indispensable. Permits must be obtained, the logistics for the survey must be organized, and the survey team must be trained. Often, information on the current security situation and the accessibility of an area can only be obtained on site. But even just getting there can be extremely challenging. Overland transport is hardly possible due to the poor, unpaved and often flooded roads and the fragile security situation.



David Deng and Jan Pospisil presenting the research project to the Camp Management Committee of IDP Camps in Juba.

Take for example a flight from the capital Juba to Bentiu in the north, which is also home to the country's largest IDP camp with around 130,000 inhabitants. The first attempt to fly there with the UN Humanitarian Air Service, UNHAS, was unsuccessful. The runway was under water, and in the air the pilot decided to divert the flight to Malakal, to stop and refuel there, and to return to Juba afterwards. A day in the air eventually ended at the starting point. A second attempt, two days later, failed already in the morning hours: The scheduled crew was sick, and the flight canceled. It was not until five days after the planned travel date that the flight could finally be successfully carried out. Altogether getting there took a week.

Despite the challenging conditions, the first survey wave was successfully implemented. It produced some extremely interesting results that contain insights also relevant beyond the specific situation in South Sudan: This is, that people's everyday security experiences are a crucial factor in public trust in peace processes. The South Sudanese population also shows ambivalence toward elections: while elections are clearly welcomed by an overwhelming majority, fear of a possible violent escalation of elections is omnipresent. Creating the conditions for fair and universally accepted elections must therefore take priority over holding them on time.

Just as interesting as the poll results, however, are the experiences in implementation. Often, very simple things seem unattainably difficult, but South Sudan is also a context in which seemingly impossible things can become reality. Those who do research in South Sudan learn first and foremost about themselves, the renowned South Sudan expert Joshua Craze once said. He is right, without a doubt.

#### PUBLICATIONS (EXTRACT)

#### ASPR Policy Briefs

- Pospisil, Jan, 'Pandemic Cleavages: Covid-19 and the South Sudanese Peace Process', 2021, Covid Collective/ ASPR Policy Brief 1/2021

- Nicolescou, Augustin & Pospisil, Jan; HDP Nexus in Africa - Policy Brief GIZ in Cooperation with ASPR, June 2021

#### **ASPR Kommentar**

- Werner, Wintersteiner, Happy Birthday, Edgar Morin, Ein jung gebliebener Denker am Puls der Zeit, Juli 2021

#### Book and journal contributions (articles, chapters):

- Kramer, Gudrun: Vom Burgenland in die Welt und wieder zurück – Friedens- und Konfliktarbeit auf Burg Schlaining, In: Rathkolb Kirchknopf (Hg.): Wir sind 100. Burgenland schreibt Geschichte. Eisenstadt 2021

- Pospisil, Jan, (with Roanne van Voorst and Dorith Kool), 'Managing the Humanitarian Micro-Space: The Practices of Relief Access in Syria', Third World Quarterly, 2021, 42:7, 1489-1506

- Pospisil, Jan, 'Dissolving the conflict mesh: opportunities and limits of local peace agreements', British Academy: Local Peace Processes. London: British Academy, 2021, 70-73

- Scharinger, Julia: Multiple Krisen gemeinsam meistern. IPT Online Lecture Series, ASPR Schlaining, online, 01-29 Juni 2021. In: W&F, Wissenschaft und Frieden. 3/2021

- Wank, Lukas, Impulse für den 3C-Ansatz in Österreich. In: The Defence Horizon Journal, No. 5/2021. 16-20 https://bit.ly/3r7TBXP

#### Editorship of anthologies

- Wank, Lukas/ Ehrmann, Moritz. Der Strategische Kompass in einer komplexen Welt. In: BMLV. Der Strategische Kompass der Europäischen Union. Ziele, Perspektiven und Chancen für Österreich. 2021. 112-119. <u>https://bit.ly/3CYhxPw</u>

#### Monographs

- Neulinger Petra & Treiber, Jutta; "Frieda & Friedo – die guten Geister von Burg Schlaining" Edition Lex Liszt12, 2021, in Kooperation mit PH Bgld. KiJA & Bildungsdirektion

- "Ich bin's, dein Friedchen", Übungen zum burgenländischen Friedensmärchen Frieda & Friedo, PH Burgenland (Hg.), Edition Lex Liszt12, 2021, in Kooperation mit PH Bgld. KiJA & Bildungsdirektion

- Pospisil, Jan, Fragmente eines Staates: Konfliktlandschaften des Südsudan. Bielefeld: transcript, 2021

-Werner Wintersteiner: Die Welt neu denken lernen. Plädoyer für eine planetare Politik. Bielefeld: transcript, April 2021 (open access)

#### Reports, Blogs, Briefings, Reviews

- Mayerhofer, Birgit & Nicolescou, Augustin & Pospisil, Jan, 'The HDP Nexus in the Context of Peace Operations in Sub-Saharan Africa', Study for the GIZ KAIPTC Office, June 2021, Accra: giz Ghana.

#### Unpublished research reports

- Pospisil, Jan, with David Deng and Harriet Kuyang Logo, 'Early-Stage Evaluation of the South Sudan Reconciliation, Stabilization and Resilience Trust Fund', UNMISS/UNDP Juba, June 2021.

- Pospisil, Jan, with Christopher Oringa and Vanda Santos, 'South Sudan Peace and Conflict Analysis', peace and conflict analysis for the UN RCO/UNDP Juba, 2021, December 2020

#### Further

- Werner, Wintersteiner: Homeland Earth - A Manifesto for Planetary Solidarity, ASPR 2021, <u>PDF</u>

# OTHER ACTIVITIES IN THE FIELD OF RESEARCH AND POLICY ADVICE

#### Academic conferences and workshops

- Breakout session: Humanitarian Disarmament – how can it be the "p" in HDP Nexus?, 22.10.2020, Virtual WIIS Conference: WPS and the future disarmament (Birgit Mayerhofer)

- Women's International Leage for Peace and Freedom Congress, 10.07.2021, Greetings from the ASPR for the re-foundation of the Austria Chapter (Birgit Mayerhofer)

- 'The War That Ends Us', panel presentation, Pan-European Conference on International Relations, 15.09.2021, European International Studies Association, online (Jan Pospisil)

- EISA Pan-European Conference on International Relations 2021, Section Convenor (with Elisa Randazzo), 'War and Peace after the Human', 13-17.09.2021, online conference (Jan Pospisil)

#### Invited Talks and Contributions

- Invited panellist, 'South Sudan's Conflict Landscapes: 10 Years after Independence', 19.10.2021: Bruno Kreisky Forum for International Dialogue, Vienna (Jan Pospisil)

- Invited talk, 'The HDP Nexus, the New Way of Working, and its relevance for the Austrian 3C Approach', 20.5.2021, Interministerial 3C Workshop, Hilfswerk SkyDome, Vienna (Jan Pospisil)

- Invited online presentation, 'The Ungovernance of Peace', Launch Event, 26.2.2021, Special Issue on 'Ungovernance' in Transnational Legal Theory, University of Edinburgh (Jan Pospisil)

#### University teaching

MA supervision (Jan Pospisil)

- 1 MA supervision completed, 2 MA supervision ongoing (Univ Vienna, Institute for International Development)

- 4 PhD supervision ongoing (Univ Vienna, Institute for Political Science)

- WS 2021/22: Comparison of Peace Processes, SE, Univ Graz (Jan Pospisil)

- WS 2021/22: Lecture Series Multidisciplinary Perspectives on Peace and Conflict, Module on Local Peace Processes, VO, Univ Graz (Jan Pospisil)

- WS 2021/22: MA Course Human Rights, Univ Vienna, Modules: The Nation-State as Basic Unit for the Protection of Human Rights and the Principle of Subsidiarity (Jan Pospisil)

#### Further

- Conference Catering Care in the implementation of the WPS Agenda, 21.09.2021, (Birgit Mayerhofer)

- Virtual Symposium on Menstrual Health and Hygiene in West and Central Africa, 25.05.2021, (Birgit Mayerhofer)

- Conference Human Rights Go Local: What Works, 09.02.2021, (Birgit Mayerhofer)

- Presentation at "Peace Road," rally on August 29, 2021, Women's Federation for World Peace (Ursula Gamauf-Eberhardt).

# CONFLICT RESOLUTION AT THE ASPR

Our work and projects in the field of dialogue, mediation and conflict resolution

#### Dialogue in Iraq

Since September 2020 the ASPR has organized an ongoing dialogue between politicians from across the Iraqi political spectrum in support of national cohesion in Iraq, and to encourage the collaborative development of common visions, and policy recommendations. Participants have praised this process for providing a zone for frank, open, respectful, and private exchanges within a national context characterized by high political polarization and tension. As the process's confidentiality is among its most important characteristics, and strengths, additional details cannot be shared.

#### Dialogue in Ninewa Province, Iraq

Since the Summer of 2021 ASPR has organized an ongoing dialogue in Hamdanyah District of Ninewa Province in Iraq, in support of social cohesion among the local community. Hamdanyah is post-conflict zone, and an area of high demographic diversity, the traditional home of the Christian community in northern Iraq. There are tangible levels of tensions between various social components, many of whom were victims of IS, targeted because they are religious minorities, when it swept through northern and western Iraq. Displacement, destruction of local infrastructure pose difficult livelihood challenges for all residents, and the introduction of new arms carriers, and a persistent IS insurgency are a consistent threat. ASPR has



Dialog in Ninewa - Kick off Meeting in July 2021

brought together an ethnically, religious, age, and gender diverse group of community members to work together to jointly identify, and discuss the most pressing challenges the district's residents face. To date the participants have identified women's reproductive health, IDP returns, and local municipal services as priorities on which they wish to collaborate. They are currently engaged with the support of local authorities to jointly develop advocacy, and community organization plans to mobilize local, provincial, national, and international actors to work with them to address these common challenges. All the while building relationships, social capital and networks across ethnic and sectarian lines, as they pursue common goals. They are scheduled to implement this advocacy campaign in the summer of 2022.

## Dialogue contributing to the de-escalation of water-related conflicts in Libya

In September 2021, the ASPR launched its first project in Libya that focuses on Dialogue as solution for Water Resources challenges faced in the country. The project's long-term objective is to contribute to the establishment of sustained constructive dialogue processes between stakeholders across the regions of Western Libya (north and south), contributing to an improvement of governance and infrastructure management, with a focus on water supply and the concern of marginalized communities. The project



First workshop in Ninewa province in cooperation with IQCM © Iraqi Center for Negotiation Skills and Conflict Management

seeks to establish a network of stakeholders from across the two Western Libyan provinces which is able to engage constructively with other stakeholders including on the level of officials in Tripoli, in order to address issues of concern and cooperation for water infrastructure management and equitable distribution of resources. Knowledge and recommendations for implementable on the ground solutions to the conflicts over the water infrastructure and resource distribution in Western Libya will be disseminated to relevant national and international stakeholders.

During the launch process, the APRS with the support of the Austrian Ambassador to Libya, were able to meet with several Libyan Government authorities and representatives of communities, such as members of municipalities directorates. Including the Vice President of the Presidential Council Mr. Abullah Allafi. The ASPR team was welcomed, highlighting the importance of sharing the ASPR's expertise on the skills of moderating dialogues and conflicts resolution on water resources challenges, and looking forward to broadening the subject of dialogue to other subjects such as national conciliation, where the ASPR could be of support. The ASPR is looking forward to 2022 as an intensive implementing year for the project, which its duration for two years. During the process of the project, ASPR is seeking to build the capacity of a sustainable network of national individuals who are able to build a constructive dialogue on any subject of dispute, as well as sustain the bridges built among communities and authorities.

#### Sudan: Engagement with a hold-out group

Even after the fall of longtime dictator Omar al-Bashir in 2019, the political situation in Sudan remains challenging. A fragile transition process saw not only the adoption of a transitional constitution, but also the signing of the Juba Peace Agreement, which was supposed to integrate much of the armed opposition forces into Sudan's transitional government. The agreement had only one flaw: militarily, the two strongest factions, the SLM/A, led by Abdul Wahid al-Nur, and the SPLM-N, led by Abdelaziz al-Hilu, did not participate in the process or refused to sign.

The reasons for this dismissive attitude are complex; a lack of confidence in the traction of the process is in any case dominant in both forces. The military coup of October 2021 vindicates the so-called "hold-out groups" politically, but puts them under all the more pressure to continue the fragile transition process out of the years of the Bashir dictatorship.

Even before the coup, the ASPR had acted as a mediator at the request of the office of former Sudanese Prime Minister Hamdok and with the support of the Austrian Foreign Ministry and the Austrian Development Agency. Building on a multi-year project to end the recruitment of child soldiers in Darfur, which helped develop the necessary contacts in the region, an in-depth engagement with the SLM/A was initiated. Participation in the overall organization's consultative meeting, which developed the organizational basis for its basic willingness to reach a peace agreement, was a first successful practical step in this engagement.

In view of the now fundamentally changed political conditions in Sudan, options are currently being jointly discussed as to how a peaceful transition can be further advanced under the more difficult conditions.



Consultative Meeting: SLM/A Abdul Wahid

#### Communal Peace and Conflict Work (KFK) in Burgenland

This project was launched in October 2020 with the intention of contributing to social cohesion at regional level from a peace policy perspective. The starting point is the assumption that conflicts need by no means be destructive, but that it is necessary to push back their harmful side, to "transform" them. At the beginning of the project there was the assumption that mediation and forms of so-called process support are suitable tools and this especially in the area of communities and neighborhoods.

In order to gain clarity about this, interviews with mayors and other community officials were initiated. In these - altogether eleven - interviews the observation was often shared was that there had been a deterioration in the culture of discussion and negotiation, and that a demanding attitude was being reinforced that showed too little consideration for the needs of others. This would be in conflicts around the extinction of local centers, building law issues, the influx from other areas of Austria, Germany, intercultural coexistence and other conflicts. Is the involvement of external conflict resolvers perceived as useful? Predominantly yes, namely in those conflicts where the view of the mayor is considered to be known, but where neutral mediation would be necessary and useful. Following the talks, two process support sessions were then conducted in cooperation with the Eisenstadt Municipality. These were well-attended evening events during which the development of two districts of Eisenstadt was discussed.

The inhabitants of these districts were invited to discuss the planned projects and, above all, to share their own needs and make suggestions.

Based on the discussions and the findings of the planning workshops, an interest in formats that are already practiced in some areas of Europe and the USA and that lie on the borderline between citizen participation and conflict management was identified over time. The strength of these formats lies first of all in enabling and facilitating collective deliberation, and in involving groups in the management of public conflicts that are increasingly turning away from "politics". The KFK project will therefore develop such formats in the coming months and offer them in Burgenland.

In the area of neighborhoods, interest in neighborhood mediation was very quickly formulated on the part of the Oberwarter Siedlungsgenossenschaft. This resulted in a fruitful cooperation with the ASPR, which led to six mediations with two to 20 participants, lasting between one and six months. In the process, numerous important experiences were gathered, such as the fact that, as word of the mediations spread, more mayors came forward with requests for neighborhood mediation; that there was a particular demand from the area of "assisted living"; that mediation is helpful in bringing stigmatized persons back into a community and, above all: that in the vast majority of cases mediation was possible and successful, or at least useful.



Podcast Inside Israeli-Palestinian Worldview: Moritz Ehrmann in Conversation with Jeff Seul, Ofer Zalzberg and Carlo Aldrovandi

#### Developing a Complex Understanding of the Israeli-Palestinian Conflict

The joint ASPR- Kelman Institute project takes an innovative approach. Based on the reality that a rights-based international law approach has not proven sufficient on its own, the project engages with a wide range of stakeholders from differing worldviews - secular and liberal ones, as well as conservative, non-liberal Jewish and Muslim worldviews. Working within and between these worldviews, the project team conducts research to better understand the perspectives from these

HOLY LAND since 2015 Developing a Complex Understanding and Engagement with the Conflicts over the Holy Land					
IRAK since 2020 Dialogue for the Future of the Political Process in Iraq					
IRAK - NINEWA Dialogue for Societal Cohesion in Iraq					
LIBYEN Dialogue contributing to the de-escalation of water-related issues in Libya					
SOUTH SUDAN & UGANDA Strengthening resilience across borders through coordinated action in South Sudan and Uganda					
SUDAN since 2019 Sudan Dialog Platform - Contribution to a non-violent transition					
AUSTRIA - BURGENLAND since 2020 Communal Peace and Conflict Work in Burgenland - Contribution to social cohesion 6 neighborhood mediations with up to 45 participants 2 process support/planning workshops with approx. 150 participants					
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PODCAST





Podcast Inside Conflict www.insideconflict.com

Inside Sudan Inside Israeli-Palestinian Worldview Inside Iraq

different worldviews, engages stakeholders, and on this basis develops possible arrangements and concepts which can be accommodated within and across different worldviews. The project's long-term objective is to contribute to the emergence and implementation of agreements, arrangements and understandings regarding the conflicts within the Palestinian-Israeli context, which are religiously and nationally acceptable, as well as congruent with liberal and secular perspectives.



# LEARNING, TEACHING, LIVING - 7 DAYS FOR PEACE

First Burgenland Peace Symposium and School Partnership Global Peace Education" university course and mobile peace library

The pandemic has left many marks: Uncertainty, excessive demands and multifaceted fears, as caused by the exceptional period, not infrequently led to conflicts and, unfortunately, time and again to violence. Physical, psychological, structural violence, violence in the network, violence at home, violence in public spaces... Too often, the divisive was placed above the unifying - with many negative consequences for society.

In education which is an essential component in the lives of our children and young people, too, no stone was left unturned during the pandemic. Many young people are still suffering the consequences now.

#### Get out of the era of fear!

In order to break the spiral of violence, to support educators in their multifaceted tasks in dealing with students and guardians, not to cover up problems but to tackle them together at the root and thus to initiate changes towards an improvement and ultimately also to make a contribution to the mental health of all - with these noble goals the

Burgenland symposium "7 Days for Peace" was organized for the first time this year. It was born out of the idea of organizing the earlier peace conference (2018 and 2019) in a more decentralized way, thus allowing educators to participate despite the pandemic-related constraints. This new format of a symposium was also based on the intention to share more conflict and peace competence, non-violence and respectful coexistence into educational institutions and ultimately into our society through lectures, workshops and topic-specific readings. Ultimately, education should enable young people to orient themselves in modern society and to competently assess political, social and economic issues and problems. They should be encouraged to stand up for freedom, democracy, human rights, justice, economic security and peace for all. The Peace Symposium aims to make a contribution to this every year.

It opened with a conference and a keynote speech by renowned journalist and author Petra Ramsauer. Under the title "Era of Fear?" she drew parallels from her experiences in war contexts to the traumas of the kind the pandemic



Award for the Bilingual Federal High School Oberwart: First partner school of the Friedensburg Schlaining

has produced in our society. In her speech, she addressed questions such as: What are we rightly and wrongly afraid of? Why are anxiety disorders on the rise, especially in well-protected nations? How does the pandemic change the fever curve of fear? Petra Ramsauer explained from a therapeutic perspective - and with her life story as a war reporter in the background - why the feeling of "fear" is essential for survival, but also how the right balance of 'as little fear as necessary' and 'as much courage as possible' can be found in every life. New aspects from an unusual perspective provided the visitors with valuable food for thought and approaches on how to take action.

As a further highlight of the kick-off conference, the Bilingual Federal High School Oberwart (ZBG) premiered the musical theater "100 Years of Peace in Burgenland" - and received much applause and recognition. The school, which



	● online ●	mobile ●		PEACE WEEKS 25 schools 50 school classes 53 children & teenag			mobile • • •					••••	:
									GLOBAL PEACE	EDUCATION	Higher educa	ation course 2	2019-2021
	HOLOCAUST HISTO	RY PROJEKT	6 schools	6 school classes	129 teenagers	٠	••	•••					
	SOS	Peace Now s	ince 2017	15 childre	en & teenagers	28 adults			•	•		•	•
									HELPI	INE since 2020	107 Co	ounseling hou	ırs - offer
01/202	1 02 •	03	(	04	05		06		07	08	09		10



Premiere music theater "100 Years of Peace Country Burgenland" in the context of the Peace Education Conference at the Granarium

has been working particularly intensively on the topic of peace since 2020, was also the first educational institution to be awarded the status of "Partner School of the Schlaining Peace Castle" for its commitment to peace education. The Peace Partner School is a new peace education school development project of ASPR Schlaining, the Pädagogische Hochschule (PH), the Office of the Ombud for Children and Youth (KiJA) and the Directorate of Education (BD) for Burgenland.

As a further special feature, the 22 students of the second university course "Global Peace Education" received their graduation certificates. Despite the pandemic, the educators from five different federal states had learned, worked and implemented great peace education projects with great commitment and enthusiasm over four semesters - a truly impressive achievement!



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FRIEDA und FRIEDO, die guten Geister von Burg Schlaining Ein burgenländisches Friedensmärchenbuch in allen Landessprachen

Author Maq.<sup>a</sup> Jutta Treiber Illustrator Mag.<sup>a</sup> Petra Neulinger Translators Mirko Berlakovich & Josko Vlasich (Croatian). Josef Schmidt (Romanes), Márton Ilyés & Iris Zsótér (Hungarian)

Publisher Edition lex liszt 12, 2021

PUBLICATION incl. accompanying workbook



Reading for Peace: Reading Concert with Author Heinz Janisch



Mobile Peace Library for Burgenland Schools

Reading about peace

On the second and third day of the Peace Symposium, readings of texts relevant to peace took place: The award-winning Burgenland children's author Heinz Janisch read for children, parents and educators from his extensive work, which is bursting with themes such as togetherness, appreciation, overcoming boundaries, civil courage and other aspects of peace. The following day, the well-known director Frank Hoffmann delighted a colorful audience with texts by Erich Fried, Martin Luther King, Charlie Chaplin and many other famous personalities. Framed by beautiful musical accompaniment, both events were a feast for the ears in a class of their own.

On days 4-7, educators were able to choose from a diverse range of workshops on peace and violence prevention spread throughout Burgenland.

As a closing highlight of the symposium, Provincial Councilor Daniela Winkler presented the first Burgenland peace fairy tale book "Frieda & Friedo, the Good Spirits of Schlaining Castle" by Jutta Treiber. The accompanying workbook was developed by educators from the PH, BD and ASPR. Both publications will be made available to all Burgenland kindergartens and elementary schools free of charge. They are intended to encourage reading, doing and playful learning of peaceful coexistence.

The first symposium "7 Days for Peace", organized as a cooperation between ASPR Schlaining, PH, KiJA and BD, was a complete success! On its 100th birthday, Friedensland Burgenland thus more than lived up to its name!

# THE COMPLEXITY OF OUR WORLD

Homeland Earth - Peace Policy in the Age of the Anthropocene 37<sup>th</sup> Summer Academy as an online event

From September 1-4, 2021, the 37<sup>th</sup> Summer Academy (SAK) took place for the first time not at Schlaining Castle, but as an online event. Not only the Corona crisis was the background of this decision, but also the lack of necessary infrastructure, as the hotel Burg Schlaining was still closed for the whole year 2021 due to renovation works.

The Summer Academy took place within the framework of the ASPR campaign "Homeland Earth", which is based on the work "Terre-Patrie" written by Edgar Morin in 1993. Thus, the focus was on the complexity of our world and our interdependence. According to Morin, in order to understand this complexity, complex thinking is needed. Knowledge should not be divided into disciplines, but connected ("relier les connaissances") and related to each other.

Accordingly, the SAK brought together renowned experts from a wide range of knowledge disciplines and represen-



tatives from science, politics and civil society to discuss the following questions: What does it take to raise planetary consciousness and bring about a reform of thinking, feeling, and acting? How can complex thinking promote acceptance of the complexity of reality and strengthen the willingness to think dialogically and critically? How can we think the unity of humanity without ignoring the existing hierarchies and power relations? How does complex thinking shape international relations and peace research? What does peace politics look like in the Anthropocene? What does a new, expanded concept of humanism have to do in order to enable a non-violent and just way of living together?

It was important not to stop at analysis, but also to develop visions, create spaces for action and formulate concrete strategies.

#### RECORDINGS



The lectures are still available online, and have lost nothing of their topicality. Take a look and listen in and find out what we learned from our discussions in the final summary and reflection by Wilfried Graf, who curated the SAK together with Gudrun Kramer and Julia Struppe-Schanda.

# **NEW COURSE FORMATS** FOR PEACE

International Civilian Peacebuilding Training Program - IPT

In recent years, many change processes have been initiated within the International Civilian Peacebuilding Training Program (IPT). For example, a regular needs assessment was introduced to identify thematic priorities and to continue to guarantee the high quality and relevance of the program.

Work was also done on new course formats. The IPT Online Lecture Series therefore already entered its second round in 2021 - this time parallel to the ASPR annual theme "Homeland Earth". There were also two new online courses. The basic course on "Gender, Peace and Security" is designed as a 3-week extra-occupational course. In three modules,



Extension of the IPT training offer: "Election Observation Course" in cooperation with the Swiss Foreign Ministry

participants had the opportunity to deal individually with different resources and to take part in weekly interactive sessions with renowned experts. This format in particularly allowed for exciting discussions and learning processes within a very diverse group of participants from all over the world.

Building on this course or previous basic knowledge, individuals also had the opportunity to participate in a Master Class on "Gender, Intersectionality, and Peacebuilding". This Master Class was originally offered as the first international face-to-face course on this topic in 2019 in Schlaining. However, much behind-the-scenes work has been done in recent years to make it an online course in 2021.

IPT doesn't just rely on online formats, however: 2021 was all about developing or expanding partnerships and training with and for various organizations. The first course in this format was held in Switzerland this year. In partnership with the Swiss Ministry of Foreign Affairs, a COVID-adapted election observation course was held. It was aimed particularly at people who are being sent on short-term assignments in South America. For many of us, this was the first face-to-face course after a long series of online courses and meetings - so simulating an election day was probably just one of the highlights in this training!

# NO LOCKDOWN FOR DISASTER RELIEF

Capacity Development for Humanitarian Assistance in West Africa – HAWA

#### **Risk Management**

The 2020 contingency plan enabled the succeful implementation of the HAWA projet which ended it's third phase in December 2021. The final report of the external evaluation confirms that "The HAWA Project Team, with support of the ADA, was successful in navigation challenges emanating from the Sars-CoV-2 pandemic and related measures, thereby mitigating negative impact for project implementation and training participants.

#### Methodological variety in spite of SARS-COV-2 restrictions

The Trainings of Trainers use the principle "observe and try it yourself". The facilitators explain theories and methods for adult education using the method that is presented. Right after the input participants apply what they have leant in an exercise and receive feedback from their peers and the experts. The SARS-COV-2 pandemic required the creative adjustment of training methods used in the core course for humanitarian assistance as well as for the trainings of trainers to be in line with COVID-19 regulations, e.g. distancing.

#### Tailor made capacity development on the local level

HAWA course alumni have developed tailor-made training concepts for regions in Mali, Nigeria, Burkina Faso and Senegal which are particularly affected by crises. The aim of these trainings ist to strengthen the coordination of civil protection authorities, local NGOs, and security forces in order to improve the effectiveness of disaster relief.



Humanitarian Assistance & the Women Peace Security Agenda In October 2021, experts from various international organizations updated the curriculum of the HAWA core courses and took more account of the policies of the Economic Community of West Africa (ECOWAS) and the African Union, as well as focusing on the connection of humanitarian assistance with the women's peace and security agenda.



Participants of the Training of Trainers get to know a broad range of methods of adult education.

# WORLDWIDE ACTIVE AND CONNECTED

### EU training offers

#### European Union's Civilian Training Initiative (EUCTI)

EUCTI is a three-year programme funded by the European Union under the conflict prevention, peacebuilding and crisis preparedness component of its Instrument contributing to Stability and Peace (IcSP). The programme reports to EUCTG, the European Council's Civilian Training Group.

ASPR is part of the EUCTI consortium, which comprises eight European partner organisations led by the Centre for European Perspective (CEP). EUCTI aims to develop the capacity of civilian crisis management (CCM) and stabilization missions which rely on the availability of well-prepared individuals to be successful. Building on findings from its predecessor programme ENTRi, EUCTI focuses on training of civilian crisis management staff already working in the country of deployment – typically countries with civilian CSDP missions - and their specific needs.

In 2021, EUCTI's first year of implementation, ASPR contributed with two main activities: (1) chairing the programme's working group (WG) on evaluation and (2) providing



Dr. Fatuma Ahmed Ali during her interactive and engaging session on the topic of informal justice in Somalia

training on Security Sector Reform (SSR) to CCM missions in Somalia.

(1) The WG Evaluation's purpose is to ensure that all training activities under EUCTI are evaluated in a timely and coordinated fashion and based on a consistent evaluation methodology with an integrated gender mainstreaming lense. Against this background ASPR developed EUCTI's evaluation framework including basic methodology and tools. The approach ensures the consistent assessment of EUCTI activities and contributes to the steady harmonization of training efforts. To this end, ASPR provided support to four training activities by Consortium partners until the end of the reporting period (2021).

(2) Between November 17 and December 2 ASPR delivered a training on SSR to CCM missions to Somalia, primarily EUCAP Somalia, the EU's civilian CSDP mission. A strong focus was placed on central issues cutting across Somali public, social and political life - in particular gender, tribalism, and informal justice systems - to enable participants



There is always an element of fun when it comes to group activities during the training



EUCTI Security Sector Reform Training Course in Somalia

to provide a visible and substantive assistance in this fragile environment beyond the training.

Against the background of EUCTI's mandate to deliver trainings in-country and based on CSDP mission needs, ASPR worked in close coordination with EUCAP Somalia to tailor the course to their needs, the specificities of the Somali context and that of civilian crisis management. The training was designed to provide both theoretical and practical knowledge of SSR related aspects. Grounded in an understanding that participants to the training are themselves experts in their own professional areas, the course attempted to bring in participants' views to enrich the learning experience for everyone.

In view of the broad array of topics covered under SSR, ASPR worked with seven trainers who delivered sessions in line with their specific subject matter expertise. To do justice to the specificities of the Somali context we commissioned various experts from the region including our Gender and Justice expert who came with broad experience researching and working for and in Somalia; Similarly our trainers on Governance, Federalism and Constitutional Reform who have worked for many years in Somalia brought extremely valuable first-hand insights, knowledge and credibility to the training.

Participant feedback and post-course evaluation revealed a high level of satisfaction with the content of the course

EUPCST - EU Police and Civilian Services Training Initiative EUCTI - European Union's Civilian Training Initiative 01/2021 02 03 04 05 06 07 08 09 10



Monika Psenner, Mohammed Jama and Trainer Oskar Lehner

and its methods of delivery. Participants also appreciated the hybrid model of training. Authenticity and first-hand information imparted by our trainers from the region was received particularly well.

The course which 25 mission staff attended was delivered both online and in-person in Nairobi. From the start of planning and preparatory work we faced considerable challenges caused by the Covid-19 pandemic. However, coupling constant situation and trends monitoring with organizational skill we managed to respond with the required level of flexibility and adaptability as evidenced by participants' positive feedback.

#### EU Police and Civilian Services Training (EUPCST)

EUPCST is an EU-funded programme that aims to strengthen the civilian crisis management capacities of the EU, Member States and third countries. The consortium consists of 20 European representatives of police, gendarmerie and nongovernmental organisations and is led by the Dutch Royal Marechaussee.

As a member of the consortium, we ran a four-week online course on Women, Peace and Security (WPS) for 20 participants in April 2021. The course was run in partnership with the Guardia Civil/Spain and the Guarda Nacional Republicana/Portugal and was aimed at police, civilian and military experts working in peacebuilding operations and complex emergencies.



# **CONNECTING THE WORLD** WITH ONLINE COURSES

Courses developed in the framework of our cooperation programme with the Federal Ministry of Defence as a contribution to the ESDC

As for the ASPR's European Security and Defence College (ESDC) Courses, 2021 was the year of the online format. While we had transformed only one first ESDC course to the virtual format in the previous year, based on its overwhelming success, we now engaged in adapting the rest of our yearly ESDC courses to online formats with a similar methodology: maintaining the core course contents, ensuring formats with maximum participant participation such as break groups and significant time slots for peer-to-peer exchange and discussion, only limited on-screen timing and more self-paced learning. We were both happy and proud that the concept paid up to the fullest.

Not only had we the usual high application numbers from qualified candidates, but we furthermore benefitted from several interesting new phenomena:

We had more senior candidates than ever before, e.g., deputy head of missions and section heads who usually cannot easily leave their post for a seminar or training but obviously could very well accommodate our online course in their busy schedule - some of them even during a field posting. This especially concerned our Senior Level Course on Recovery and Stabilisation Strategies, which focuses on exit strategies of peace missions and covered - among many others - the situation of the troop withdrawal in Afghanistan. Secondly, we had an impressive number of participants from very far away, who would otherwise probably not have travelled long distance to Austria for a course. Amazingly, the significant time difference some of the participants had to put up with, did not keep them from attending to

all course aspects, including the after-course group work assignments, discussions, and debates for which they had to get up - or stay up - in the middle of the night while it was daytime in Austria, from where the course was broadcast. This added a whole new dimension to our courses, and we were - together with our participants - thrilled to be connected over thousands of kilometres across the globe for an outstanding joint learning experience. Adding to this, it was exciting to see or sometimes also hear the webcam screen of those participants' offices and workplaces with backgrounds of palm trees in the wind, foreign lettering, containers of field missions and very often a different daylight than in Austria. The same was also reflected in our trainer team, including experts from Halifax Canada, the UN Headguarters' Secretariat in New York City, Chandigarh in India; the UN Offices in Geneva and Brindisi with - of course - the ESDC Offices in Brussels, joined by the Austrian Ministry of Defence colleagues from Vienna, all connecting to the ASPR in Stadtschlaining over the learning interface platform that was set up by the ESDC in Brussels.

While it is often said that the virtual format has many disadvantages and prevents proper networking and informal exchange with the lacking meeting in person, we found benefit from a much broader exchange over extremely long distances, reflecting the international diversity of our participants' nationalities and workplaces in a much more direct way than if everyone comes physically to the ASPR. We were equally surprised to find a much better gender balance in the applications - obviously the virtual format is



Projectmanager Susanne J. Györög

very attractive to women. It was not possible for us to find a pattern that would provide sufficient evidence to support any related conclusions - but we found it encouraging to particularly include more women in senior positions than usual in our online format courses.

In any case, with these positive experiences in testing out of a new format for a long-standing successful course type, the course organisers of these courses - the ASPR and the ESDC, along with the Austrian Ministry of Defence - will consider the online course format as a second modality for quality learning that can cover a different segment of participants who need capacity building. ESDC courses are a key contribution to ensure the capacities for the EU's Common Foreign and Security Policy, specifically for the peace missions. Tasked by the Austrian Ministry of Defence,



the ASPR has been able to contribute its expertise to the civilian elements of the integrated training programme of the ESDC, which includes civilian, police and military participants according to the set standards. The ASPR is very pleased that we have, together with our long-standing partner the Austrian Ministry of Defence been able to ensure the same number and quality of courses offered to the training programme of the ESDC through the swift and flexible format changes to online courses. To be followed up!

#### GOALS OF THE COURSE PARTICIPANTS

The capacity building of the ESDC courses was used for: 32% EU member state capacity building 22% EU staff capacity building 16% UN staff capacity building 12% OSCE staff capacity building 6% Third country capacity building and especially 16% of our participants work in peacekeeping training and were seeking to be trained as trainers.

#### The ESDC Courses have connected participants over a total distance of 343206 km around the globe.

The furthest away participant was located in Canberra, Australia at 15928 km distance from Stadtschlaining during the online course transmission, followed by colleagues from Peru, Columbia, Haiti, Japan, Madagascar, Mozambique, Bangladesh and the US.

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Course on Comprehensive Protection of Civilians online

12

# AN EARTH COMMUNITY OF DESTINY

Homeland earth A campaign to promote planetary consciousness

On the occasion of the 100th anniversary of the birth of the French philosopher Edgar Morin, who developed the concept of Homeland Earth already in 1993 in his book "Terre-Patrie", ASPR 2021 launched the international campaign of the same name. The aim of the campaign is to reflect that we, and that is about 7.9 billion people on this planet, form an "earth community of destiny", as many of the challenges we face today can only be addressed on a global level in cooperation with each other. For this, as a first step, we need to strengthen planetary consciousness without thereby weakening local and national particularities and affiliations.

THE LOGO





#### AN EARTH COMMUNITY OF DESTINY

You can't find a new land with an old map!

The symbol of a new point of view: Not only is the north reversed with the south, the logo also shows the underlying tectonic plates instead of the continents. The earth's crust, on which all our lives take place, is only 35 kilometres thin - comparatively thinner than the shell of a chicken egg, and much more fragile. Because these plates shift by a few centimetres every year and cause abrupt changes again and again: Earthquakes, tidal waves or volcanic eruptions. A striking indication of the earthly community of fate in our, Homeland Earth". To initiate such a process of awareness, Edgar Morin personally provided a greeting message, and several products have already been developed in the run-up to the campaign, which kicked off with an online press conference on March 15, 2021. Under the leadership of Univ.-Prof. Dr. Werner Wintersteiner, a long-time companion of the ASPR, a 20page manifesto was created as the basis of the campaign. It describes the global challenges and also shows that global crises such as climate change, economic injustice and regional wars cannot be viewed in isolation, but as a "polycrisis" mutually influencing each other. The manifesto also outlines how this polycrisis could be addressed through nonviolent social transformation.

Based on the manifesto, a two-page campaign appeal was also designed and made available in 10 languages. In the context of peace education, teaching materials were developed that teachers can use to design lessons on Homeland Earth for different school levels. A youth-oriented film on Homeland Earth was produced in cooperation with the Institute for a Global Sustainable Information Society (GSIS), and templates for "Homeland Earth" passport covers were created. More than 150 books on the topic were purchased as part of the Peace Library.

The campaign, which culminated with the Summer Academy in early September, received broad international support. More than 60 organizations, from China to Sri Lanka and the African continent to Latin America, joined the campaign, shared the manifesto and launched their own initiatives independently of the ASPR. This applies not least to the



Tectonic plates: our planet from an unusual perspective

campaign with the "Open Letter to the Youth" (based on the appeal) (see below), which met with a great response, especially in South America. And more than 20 people could be won as ambassadors for the campaign. Due to its great success, the campaign will be continued in 2022.

#### LECTURES AND EVENTS

WITHIN THE FRAMEWORK OF THE CAMPAIGN 15.03.2021 Launch of the campaign with online press conference

08.04.2021 Presentation about the campaign and the manifesto in the context of the "Evening Prayer for the Earth" in cooperation with CONCENTRUM Schlaining (Gudrun Kramer)

19.05.2021 Presentation on the campaign and the manifesto in the context of the online conference on "Value-based Sustainable Development of Education" at the Pedagogical University of Kiev (Werner Wintersteiner)

26.05.2021 Interview in Radio Agora "Peace in the Pandemic" (Werner Wintersteiner)

26.05.2021 Online training of ASPR Peace Education Trainers\* on Global Learning/Global Citizenship Education (Heidi Grobbauer)

01.06. - 29.06.2021 5 online lectures within IPT on specific aspects of "Homeland Earth" (Julia Scharinger)

14.06.2021 Online interview for the International Institute for Peace, "The Future of Europe is the Future of Homeland Earth" (Gudrun Kramer)

19.06.2021Presentation of the scientific poster in the context of the PH HLG Global Peace Education graduation on "Homeland Earth" - Integration of a planetary peace education into the ASPR peace education profile (Claudia Hofer)

03.07.2021 Presence training of ASPR Peace Education Trainers\* on Global Learning/Global Citizenship Education (Heidi Grobbauer)

29.08.2021 Presentation of the campaign at the PEACE ROAD Peace Conference at Schlaining Castle (Ursula Gamauf-Eberhardt)

01.09. - 04.09.2021 ASPR Summer Academy "Homeland Earth" (Wilfried Graf, Gudrun Kramer, Julia Struppe-Schanda)

01.09. - 05.09.2021 Interactive exhibition at the INFORM Oberwart in cooperation with OHO (Elke Marksteiner)

08.09. - 09.09.2021 Passport cover making activity in the context of the "getting to know each other" days of the HBLA Oberwart and the BG Oberschützen (ASPR peace education trainers)

01.10.2021 Presentation of the campaign and the manifesto in the context of "7 Days for Peace" (Ursula Gamauf-Eberhardt) #homelandearth



#### Homeland Earth www.homelandearth.com

Appeal & Manifesto for Planetary Solidarity Passport cover "Citizen of the Homeland Earth" Ambassadors and partners and much more

20.10.2021 Workshop on "Homeland Earth" in the context of the Peace Days of the HTL Donaustadt (ASPR peace education trainers)

02.11.2021 Presentation of the campaign and the manifesto in the context of an event on Terre Patrie of Espace Mendès France in Poitiers / France (Werner Wintersteiner) 06.11.2021 Presentation of the campaign in the context of the online Federal Conference on Global Learning (Ursula Gamauf-Eberhardt)

08.11.2021 Presentation of the campaign and the manifesto at the virtual international conference Educar para la vida (Werner Wintersteiner)

10.11.2021 Lecture on the campaign and the manifesto in the context of a course of the Center for Peace Research and Peace Education at the University of Klagenfurt (Werner Wintersteiner)

13.11.2021 Workshop on the campaign and the manifesto in the context of the conference of the International Fellowship of Reconciliation Austria (Werner Wintersteiner) 01.12. - 20.12.2021 Presentation of the campaign in the context of various online courses at the PH Burgenland (Ursula Gamauf-Eberhardt)

PUBLICATIONS IN THE CONTEXT OF THE CAMPAIGN

Wintersteiner, Werner et al: Homeland Earth. A manifesto for planetary solidarity. Stadtschlaining, March 2021. Werner Wintersteiner: Die Welt neu denken lernen. Plädoyer für eine planetare Politik. Bielefeld: transcript, April 2021 (open access).

Claudia Hofer; "Homeland Earth" - Integrating a planetary peace education into the ASPR peace education profile. Project work in the framework of the PH HLG Global Peace Education 2019-2021, April 2021.

Wintersteiner, Werner / Pena-Vega, Alfredo: Open letter to the youth. Homeland Earth. Thinking, feeling and acting planetary. Klagenfurt and Paris, May 2021. (Multiple languages).

Wintersteiner, Werner: Heimatland Erde. Eine Kampagne für Planetares Denken und Fühlen, Planen und Handeln. In: International II/2021, 30-34.

Wintersteiner, Werner / Graf, Wilfried: Nos finalités terrestres: pour un optimisme éclaire. In: Alfredo Pena-Vega (s.l.d.d.): L'Avenir de Terre-Patrie. Cheminer avec Edgar Morin. Arles: Actes Sud 2021.

Wintersteiner, Werner: Gastkommentar "Die Welt verstehen und verändern". Wiener Zeitung, 12.07.2021.

# ABOUT US

Austrian Study Centre for Peace and Conflict Resolution (ASPR)

The Austrian Study Centre for Peace and Conflict Resolution (ASPR) was founded in 1982 by Dr Gerald Mader and other like-minded people. We are located at Schlaining Castle in Southern Burgenland, with a second office in Vienna, the nation's capital. Our work has earned us the status of UN "Peace Messenger" and a UNESCO "Prize for Peace Education".

#### Our Vision

Our vision is a world in which people with different backgrounds and circumstances are willing and able to recognise and address conflicts by non-violent, constructive, and sustainable means.

#### **Our Mission**

We support people so that they can engage in conflicts nonviolently, constructively and sustainably. In doing so, we acknowledge the close interdependence between research on, education about, and the practice of conflict transformation. We conduct research projects on peace and security policy, are involved in mediation between conflict parties and engage in political consulting; we offer target group-oriented training programmes and advanced education for civilian experts and youth. The constant advancement of innovative theory and practice is built upon a foundation of dialogue and cooperation with international institutions, networks, theoreticians and practitioners of conflict transformation.

#### **Our Principles**

In our work, we align ourselves along the following principles:

#### PLURALISM AND COMPLEXITY

There are no simple answers, particularly for managing long-lasting conflict situations. Therefore, in our work we strive for pluralistic approaches that sometimes even result in contradictory findings. In the process, we are guided by non-linear complexity theory.

#### PARTNERSHIP AND CRITIQUE OF VIOLENCE

For us the conflict parties themselves are the experts for their respective conflict. We support them to take responsibility for their negotiations, meet our partners and clients on equal footing and consider ourselves "Learning Companions". In doing so, we are deliberately critical of violence. We pay particular attention to the inclusion and the integration of perspectives and stakeholders, who are often "forgotten", marginalised, or excluded during conflict transformation and peacebuilding.

#### CREATIVITY AND REFLEXIVITY

Working for peace and conflict transformation requires creativity. At the same time we constantly reflect upon our work in order to learn from our successes as well as our failures. For us, creativity and reflection are the foundations for innovation. The mutual exchange and cross-fertilisation of practice and theory is especially important.

The ASPR is a non-profit, non-partisan, independent association. It focuses on research, education/training, and conflict transformation.

#### Research

The ASPR contributes through research, symposia and publications to the discourse of peacebuilding. The ASPR research is also the basis for policy support. The ASPR has two publication series: the ASPR Policy Briefs and the ASPR Reports. An important part of the research department is the ASPR library, which is located in the former synagogue of Stadtschlaining. The library serves as a resource for research but is also open to the public.

### Education/Training

The foci of the ASPR Education/Training Department are peace pedagogy and various training programmes to prepare civilian experts to be deployed in crisis regions. Annually more than 1,000 pupils participate in the "Peace Weeks" training programme, and hundreds of civilian experts are trained in the frame of IPT, ESDC, ENTRi, EUAV, EUPCST, and the Summer Academy on OSCE as well as in tailor made training courses. Until the end of 2019, the ASPR supported the scientific, artistic and pedagogical conceptualisation of the "Peace Museum", which was located at Schlaining Castle and sought to contribute to a global culture of peace. It also organises the annual Summer Academy, which is open to the broader public.

### MANAGEMENT

Mag. Gudrun Kramer (until Juni 2021) Moritz Ehrmann (since Juli 2021)

### BOARD

Mag. Norbert Darabos (President) Dr Peter Kostelka (Honorary President) Dr Christine Teuschler (First Vice-President) Mag. Johann Pucher (Second Vice-President) Mag. Markus Szelinger (Third Vice-President) Mag. Rudolf Luipersbeck (Treasurer) Dr Peter Steyrer (Member)

PODCAST

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### SOCIAL MEDIA

**@ASPR.Schlaining** 

Impressions

463 Listeners from 64 countries

www.insideconflict.com

f 88.400y 98.300m 42.650

WEBSITE

#### www.aspr.ac.at

21.300 Users from 148 countries



### MEDIA REVIEW -

186 Mentions53 german language media32 english language media

Further languages Hebrew French Slovenian Arabic

136 Online & Print 12 Video/TV 10 Radio/Podcast

28 Other

#### **Conflict Transformation**

At the ASPR, we offer a safe space for conflict parties to engage in dialogue, and we support peace mediation processes. We also engage in crisis regions to mediate between conflict parties. Through our work, we developed a particular approach in conflict transformation, focusing on working first with conflict parties separately, in order to prepare them for genuine dialogue with other conflict parties.

### TEAM

Adnan Baayo, MA (since September 2021) Ilse Divosch (since September 2021) Klaudia Dobrovits (until August 2021) Jan Eberwein (compulsory civilian service until May 2021) Mag. Ursula Gamauf-Eberhardt, MA Mag. Susanne J. Györög Claudia Hofer Walter Hofer Elisabeth Horvath Manuela Jerabek Niklas Konrad (compulsory civilian service since June 2021) Elke Marksteiner Birgit Mayerhofer, MA Augustin Nicolescou, MA Johanna Orthofer-Fichtner Silvia Polster Mag. Dr. Jan Pospisil Yerivan Pruscha, MA (since September 2021) Maq. Monika Psenner (since April 2021) Julia Scharinger, MA, MA, BA Julia Struppe-Schanda, BA (until September 2021) Martina Tader Mag. Lukas Wank, MSc (since March 2021) Mag. Wolfgang Weilharter, MA

## OUR PARTNERS

Conflict, Peace and Democracy Cluster (CPDC) Karl-Franzens-University Graz Institut für Konfliktforschung Demokratiezentrum Wien Alpen-Adria-University Klagenfurt Aktionsbündnis Frieden, Aktive Neutralität und Gewaltfreiheit Arbeitsgemeinschaft für Friedens- und Konfliktforschung ARGUMENTO Kultur- und Kunstvermittlung Association for Historical Dialogue and Research Association of Researchers of EU Values in Educaton (AREVE) Austrian Institute for European and Security Policy B3 Bildung Beratung Begegnung – ÖAGG PD BAOBAB Globales Lernen Bildung2030 Burgenland Department of Education BITrum - Research Group for the Interdisciplinary Study of Information British Academy Bruno Kreisky Forum for International Dialogue Burgenländische Forschungsgesellschaft CARE Austria CARE Uganda Caritas Vienna Centre for European Perspective Center for International Peace Operations Center for Science, Technology, and Society, Chulalongkorn University Challenge Club of Vienna Civilian Planning and Conduct Capability Committee for Civilian Aspects of Crisis Management Clingendael – Netherlands Institute for Internationale Relations Crisis Management Centre Finland Community Empowerment for Progress Organization (CEPO). South Sudan CONCENTRUM Conciliation Resources Department of System Analysis, Prague University of Economics and Business Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ) DETCRO Research and Advisory Die Werkstatt Diplomatische Akademie Wien Ecole Nationale d'Administration École des hautes études en sciences sociales (EHESS) Eamont Economic Community of West African States Europahaus European External Action Service European Security and Defence College

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### BASIC FUNDING



State of Burgenland Education, Culture and Research



Conflict Peace Democracy Cluster Federal Ministry Republic of Austria Education, Science and Research

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#### RECORDINGS

#### 23 Videos 13 German language 10 English language

17 Lectures - Summer Academy Homeland Earth 1 Livestream - Press conference Homeland Earth 5 IPT Online Lectures



INTERACTIVE EXHIBITION

Homeland Earth - Climate labyrinth INFORM 2021 Oberwart (Austria) *OHO - Offenes Haus Oberwart* 

### ABBREVIATIONS

ADA	Austrian Development Agency
ASPR	Austrian Study Centre for Peace and Conflict Re
AU	African Union
BD	Burgenland Department of Education
BMEIA	Austrian Federal Ministry for Europe and Intern
BMLV	Austrian Federal Ministry of Defence
CPD, CPDC	Conflict-Peace-Democracy-Cluster
CPOC	Comprehensive Protection of Civilians
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ECOWAS ENTRi	Economic Community of West African States
	Europe's New Training Initiative for Civilian Cris
ESDC	European Security and Defence College
EU	European Union
EUAV	European Union Aid Volunteers Initiative
EUCTG	European Union Civilian Training Group
EUCTI	European Union Civilian Training Initiative
EUPCST	European Union Police and Civilian Service Train
GIZ	Deutsche Gesellschaft für Internationale Zusam
HAWA	Humanitarian Assistance in West Africa
HDP Nexus	Humanitarian-Development-Peace Nexus
ICEUR-Vienna	The International Center for Advanced and Com
IIP	International Institute for Peace
INGO	International Non-Governmental Organisation
IPT	International Civilian Peacebuilding and Peacek
IQCM	Iraqi Center for Negotiation Skills and Conflict N
KAIPTC	Kofi Annan International Peacekeeping Training
KIJA	Ombudsoffice for Children and Youth Burgenlan
LVAk	Landesverteidigungsakademie (National Defend
NGO	Non-Governmental Organisation
ÖAD	Austria's Agency for Education and Internationa
OSZE, OSCE	Organisation for Security and Cooperation in Eu
PH	Pädagogische Hochschule (Pedagogic Academy
POC	Protection of Civilians
PSRP	Political Settlements Research Programme
SFU	Sigmund Freud University
SSR	Security Sector Reform
StoP	State of Peacebuilding-Conference
UNESCO	United Nations Educational, Scientific and Cultura
UNDP	United Nations Development Programme
UNMISS	UN-Peacemission
UN RCO	United Nations Resident Coordinator
UNSCR	United Nations Security Council Resolutions
USIP	United States Institute of Peace
VIC	Vienna International Centre
VN, UN	United Nations
WPS	Woman Peace Security
ZBG	Bilingual Federal Grammar School

Resolution

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Crisis Management

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