



MODULES PEACE WEEKS

MODULE	CONTENT
MODULE 1 'CONFLICT - From ME to YOU to WE to ME'	<ul style="list-style-type: none">- A joint look at the classroom situation - how do we deal with each other, how do we communicate, how do we collaborate?- How is our status quo - where do we want to go? And how do we want to achieve our goals?- No to violence, yes to a constructive and creative approach to conflicts!- Stop aggression & violence - towards a more social behaviour- Practice appreciative communication- Experience conflict competence and conflict skills with yourself and others.
MODULE 2 'TOGETHER AGAINST VIOLENCE - Courage and social competence'	<ul style="list-style-type: none">- A joint look at the classroom situation - What is the potential for violence?- Preventing violence in the classroom: No to violence, yes to respectful co-operation!- Taking a competent, courageous, solidary and active stand against violence (recognising - warning - acting)- Specific forms of violence such as bullying, gender-based violence, etc.- Interactive exercises and effective methods
MODULE 3 'TEAM - working together instead of against each other'	<ul style="list-style-type: none">- Show mutual understanding, respect and tolerance, view each other as equals and show solidarity.- Self-awareness & self-conquest, sense of unity- goal: to strengthen the group's team spirit in the long term.- Interactive, adventurous and above all 'meaningful' exercises (indoor/outdoor) & reflection
MODULE 4 ,ART & MOTION'	<ul style="list-style-type: none">- Creative evening programme according to needs, desires and mood: night hike, children's yoga, music, art, etc.
MODULE 5 ,EXPERIENCE NATURE'	<ul style="list-style-type: none">- Forest educational guided hike- Perceiving nature as a treasure and understanding yourself as part of nature
SPECIAL MODULE 'INTEGRATION'	<ul style="list-style-type: none">- Dealing with the 'stranger' (exercises on diversity, appreciation, self-perception and perception of others)- Dealing constructively with fear, insecurities, prejudices- Welcoming by sharing life realities; storytelling, active listening, asking questions, understanding- What divides us - what unites us (how to allow, name and appreciate differences, but not let them become divisive, emphasising and reinforcing similarities)- Exercises to strengthen the class community in the long term



SPECIAL MODULE ,HOMELAND EARTH'	<ul style="list-style-type: none">- 'The great peace': Learning and experiencing global awareness together- Learning to understand the complex reality - the earth concerns us all, we are one- For and with each other instead of isolation and exclusion- Burning issues such as environmental protection and climate change: think globally - act locally!
SPECIAL MODULE for EDUCATORS 'SYSTEMIC COMPETENCE TRAINING'	<ul style="list-style-type: none">- Background information (methods and objectives) on the students' conflict module- Teaching scientific principles- Teaching techniques and methods that can be applied in the classroom.- Teachers' competence in dealing with conflicts and co-operative communication is increased.