



**UNESCO CHAIRS**  
**IN HUMAN RIGHTS, DEMOCRACY, PEACE**  
**AND TOLERANCE**

**BULLETIN 3**

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Democracy**

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**I. UNESCO CHAIRS' Contributions to the Bulletin**

**A Contributions made by UNESCO Chairs newly established or under creation**

The Yerevan State Linguistic University, YEREVAN, **ARMENIA:**

*"Introduction to Fundamental Issues of Human Rights"* .....14

Curriculum on Fundamentals of Human Rights for two faculties; Lecture Course on Major Documents in Human Rights; Spadework for educational material; 'PROMETHEUS' Network of Pedagogical Universities within the 'UNESCO-Caucasus' Project; Third International Meeting of the Network of Pedagogical Universities of the South Caucasian region (Yerevan, 14-16 November 2001).

Forthcoming activities: seminars, discussions, round tables with NGO's and several organizations active in human rights protection on selected problems related to human rights.

Université de KINSHASA, **REPUBLIQUE DEMOCRATIQUE DU CONGO:**

*"Valeurs Africaines et Culture de la Paix"* .....17

Objectifs principaux; Activités scientifiques de la Chaire; Programmes plurifacultaires et modules thématiques; Le contenu des Modules thématiques a été élaboré notamment; Un Diplôme d'Etudes Supérieures D.E.S. a été proposé aux détenteurs de licence (maîtrise); Activités et productions scientifiques réalisées.

Les grandes lignes des actions futures; Plusieurs actions sont envisagées pour les années à venir; D'autres actions de terrain sont également prévues, elles découlent de l'évaluation de l'année 2001; Année Internationale de la Culture de la Paix en République Démocratique du Congo.

Les contacts de la Chaire; difficultés rencontrées; le staff de la Chair.

Otto-von-Guericke-University MAGDEBURG, **GERMANY:** *"Human Rights Education –*

*a preventative remedy against right-wing extremism and racism"* .....22

Short/long-term objectives: research in political culture; on issues of prejudice and tolerance; textbook research; promoting civic education and human rights education.

Research projects: Human rights knowledge and human rights awareness of students in international comparison; the needs for teacher training and further training. Human rights as a subject in textbooks and teaching materials; Human rights education under the conditions of a changing society.

Educational projects: Human rights education as a preventative remedy for right-wing extremism and racism; Development of interdisciplinary learning modules for human rights education.

International Conferences on the "State of the Art of Human Rights Education" and on "Human Rights Education and Citizenship Education", January 2002.

Université Shahid Beheshti, TEHERAN, **IRAN:**

*"Le Droit International des Droits de l'Homme"* .....24

Les Potentielles de Recherche: Créer une bibliothèque et un centre de documentation spécialisés; Organiser des séminaires et des ateliers à la paix et à la démocratie; Etablir une liste des sujets de recherche; Organiser et mener des projets de recherche avec les institutions gouvernementales et non gouvernementales, surtout pour l'éducation (formelle et informelle) en D.H.

Information/documentation: La création d'un centre de documentation et d'information; Traduire en persan certaines publications de l'UNESCO Formation et enseignement: Dispenser des cours des D.H.; Aider l'Université pour améliorer le contenu des enseignement des D.H.; Former des formateurs en D.H. pour l'éducation formelle aux niveaux pre-scolaire, primaire, secondaire et supérieur; l'éducation informelle.

Encourager l'adoption et la réalisation du plan national de l'éducation des droits de l'homme; Organiser des conférences, séminaires, cours de courtes durées pour promouvoir les D.H., la paix et la démocratie et leur enseignement; Organiser des sessions d'enseignement des D.H. au niveau régional en français et anglais; Préparer des manuels d'enseignement des D.H.

Bar-Ilan University, RAMAT-GAU, **ISRAEL:**

*"Education for Peace and Tolerance in Israel"* .....27

Education for Tolerance and Peace in Israel – a brief background review; Activities of the Josef Burg–UNESCO Chair in Education; Agents for Change; conflict resolution, based on democratic values of peace and tolerance; wide range of activities; interaction between both Israeli and Palestinian peoples as prerequisite to establishing an enduring, just and secure peace.

Education towards a Culture of Peace – Democracy and Tolerance Programme; Workshop on the adoption of "A World of Difference" (AWOD) Programme; Pilot curriculum; Cooperation with a Palestinian Faculty and Students.

Qualitative and quantitative assessments.

Law University of Lithuania, VILNIUS, **LITHUANIA:**

*"< Upbringing > of the Civic Society – For a < Knowledge and Culture Society >"* .....31

Academic Programme: three-semester Master's Degree Study Programme (LLM) on International Protection of Human Rights.

Conference on Culture of Peace and Civic Society (April 2002), set of documents and reports.

The UNESCO Club PAIDEIA and its Permanent Forum on Philosophical Training; main theme "Truth and Justice"; seminars: Challenges of Globalization; From the Cult of Violence to a Culture of Peace; Tolerance - a Major Issue of the Civic Society; Non-violence in Ethnic Cultures.

Information and Documentation Activities: National Conference "UNESCO – Lithuania: Co-operation Prospects at the Turn of the Century" (March 2001); "UNESCO Radio" as a constant part of Lithuanian's Radio programme; news about the Chair's activities in the University's newspaper "*Teises universitetas*", the magazine "New Romuva" and the periodical "*Republic*".

Development Prospects in cooperation with the Chair's partners, for example: 'Knowledge Society' and Cultures (Polylogos): Influence of Globalization; Culture of Peace and Non-Violence Tradition in Lithuanian Ethnic Culture; Integration of Ethnic Culture into the Educational System; Tolerance and 'Upbringing' of the Civic Society.

Université du Mali, BAMAKO, **MALI**: "*Former pour faire respecter l'homme et cultiver la paix*" .....34

La chaire à l'Université; la chaire et l'environnement extra universitaire; du fonctionnement de la chaire - sur le plan procédure, sur le plan logistique.

Les Actions en cours: rédaction du projet de règlement intérieur; élaboration de lettres d'information relatives à l'ouverture de la chaire adressées à des partenaires scientifiques, techniques et financières.

En Perspective pour 2002: Elaboration du document de cadrage pédagogique: programmes des enseignements, contenus, volumes horaires; lancement officiel; mise en place des structures de la chaire: le conseil scientifique, notamment; ouverture du cycle de D.E.A.; élaboration et finalisation du planning annuel.

The Netherlands Institute of Human Rights, UTRECHT, **THE NETHERLANDS**: "*Promoting Education for Peace, Human Rights and Democracy in Central America*" .....36

Co-operation with other faculties and institutes; multi-disciplinary approach; Cooperation with the Interfaculty Centre of Conflict Studies at Utrecht University, related to the European Centre for Conflict Prevention (ECCP).

Special emphasis on Central America; close co-operation with higher education institutions in Central America; promoting education for peace, human rights and democracy in this region.

Research in Latin America and Caribbean Studies; 'visiting professorship'.

## **B. Contributions made by other UNESCO Chairs**

University of ORAN, **ALGERIA**: "*Hopefully not fighting a losing battle*" .....40

Regional Conference on the Family Code; IAOS 2000 International Conference on Statistics, Development and Human Rights; Fourth International Workshops "Law and Poverty IV: Towards an International Poverty Law ?"; International Training Sessions on the Rights of the Child; Sixth International Seminar on "Foreigners, Refugees, Asylum Seekers, Illegal Immigrants...And The Rights of the Child ?"; Seventh International Seminar on "Children and war".

International Human Rights Day; Summer School Regional Training Session on Human Rights; Master's Degree in Human Rights; Documentation Centre.

European Union Donation refused by the Rector; Difficulties encountered; Conclusion: What for the future?

Universidad de PALERMO, **ARGENTINA**: "*Para los Derechos Culturales en Iberoamérica*" .....43

Enseñanza/Formación/Investigación:

Master en Gestión y Políticas culturales en el Mercosur; Programa Euro-Iberoamericano de Formación en Cooperación Cultural para el Desarrollo; Diploma de Estudios Avanzados en Gestión Cultural; Universidad de Barcelona; Programa Master en Conservación del Patrimonio Cultural; Base de datos sobre Derecho, Legislación y Financiamiento de la cultura de los países de América Latina. Manuales sobre "Derechos culturales", "Derecho de la cultura", "Políticas culturales comparadas" y "Relaciones culturales internacionales".

International Expert Meeting on "Cultural Policies: training and International Co-operation"; Viaje de estudio; Elaboración de la página WEB de la Cátedra UNESCO de Derechos Culturales; Colecciones titulado "Políticas culturales y derecho de la cultura: estudios y documentos" ([http://www.educ.ar/educar/superior/biblioteca\\_digital](http://www.educ.ar/educar/superior/biblioteca_digital)).  
Actividades Programadas para el Período 2001-2002 se Proyecta.  
Perspectivas de Desarrollo.

European University Center for Peace Studies (EPU), STADTSCHLAINING, **AUSTRIA:**

*"Violence – Conflict – Peace - Mediation and Re-conciliation" .....47*

Country Exhibition at Schlaining Castle on "War or Peace – From the Cult of Violence to a Culture of Peace", 10 May – 5 Nov. 2000, contribution to the International Year for the Culture of Peace.

"European Museum for Peace" opened on 5 May 2001; special exhibition: "Violence – Conflict – Peace - Mediation and Re-conciliation".

20<sup>th</sup> anniversary of the 'Peace Center Schlaining Castle'.

18<sup>th</sup> Summer Academy at the EPU on "Globe 2001 – Peace Policy on the Threshold of the New Millennium".

The EPU's Study and Training Programmes 2001/2002:

International Civilian Peace keeping and Peace building Training Programme (IPT); Mission Preparation Training Programme for the OSCE (MPT); Peace Building in Africa (PIA); EPU Peace Studies – Peace, Security, Development, Conflict Transformation.

The UNESCO Chair's present and forthcoming activities:

3<sup>rd</sup> and 4<sup>th</sup> issues of the Bulletin; global coordinator of the UNESCO Chairs in the field; the preparation of the Third International Meeting (24-27 April 2002);

Contribution to the further improvement of the EPU's international training courses.

Information for "newcomers" in the UNESCO Chairs Scheme (Bulletins, international meetings).

National Institute of Higher Education of the Republic of Belarus, MINSK, **BELARUS:**

*"Towards a Culture of Peace and Democracy through Internationalization" .....55*

Project of the Chair to contribute to the implementation of the Program of Action on a Culture of Peace; main elements and purpose of the project.

Role of managers and administrators in preparing solutions concerning the development of the system of higher education in the Republic of Belarus; multipliers to organize assimilation of the new concept and its realization in practice.

Main tasks of the project: conceptualization; seminar on relevant issues; educational/methodical materials and relevant case studies.

Plan for implementing and documents resulting from the project "Internationalization and Globalization in Higher Education of Belarus"; *package of educational/methodical materials* resulting from the seminar (documentation); relevant publications.

Belarusian State University, MINSK, **BELARUS:**

*"Implementation of European Human Rights Standards in Belarusian Legislation" .....58*

Education and training: Conference on "The Science of Law in the 21<sup>st</sup> Century" with a special session on Human Rights. Main issues: international protection of human rights - tendencies and perspectives; classification of human rights and individual freedoms; problems of determination of national minorities in the contemporary international law;

European mechanism for human rights protection; establishment of human rights and fundamental freedoms in the Constitution of the Republic of Belarus and its legislation. Workshop on "Implementation of European Human Rights Standards".

Publication: *"Digest of International Documents and National Legislation on Refugees"*; *"Belarusian Journal of International Law and International Relations"*.

Perspectives for 2002 in Education and Training:

"Moot Court on Human Rights" as a yearly national competition for students;

"UN Human Rights Commission Simulation" as mandatory part of curricula for students of the Belarusian State University.

National University of Benin, COTONOU, **BENIN:**

*"L'universalité et l'indivisibilité des droits de l'homme"* .....60

Le programme Chaires UNESCO; objectifs; structures.

Activités scientifiques: Programme de DEA; deuxième promotion: Cours théoriques; séminaires; cours d'appui; séminaires et formations.

Conférences et colloques. Participation à des activités extérieures.

Documentation.

Evènements à venir en 2001.

Partenaires.

Bourgas Free University, BOURGAS, **BULGARIA:** *"Education for Human Rights,*

*Culture of Peace, Democratic Citizenship and Peaceful Conflict Resolution"* .....66

Short selective review of the UNESCO Chair's action until 2000:

Second Mediterranean and Black Sea Conference on Tolerance, June 1999; International Youth Conference on Human Rights; seminars under the Council of Europe Teachers Exchange Programme in Human Rights, Intercultural Citizenship, Peaceful Conflict Resolution, Global Education and Democratic Citizenship.

In 2001: First M.A. Programme in Bulgaria in Civic Education, Human Rights, Culture of Peace and Conflict Resolution. In-service training courses for 2000 teachers in cooperation with the Bulgarian NGO in Civic Education. Module Training for University Lecturers in Civic Education and Human Rights.

Regional and International Seminars/Conferences: Three seminars under the Council of Europe Training Programme for Educational Staff on *"Intercultural and Democratic Citizenship"*. Training young activists in this field in cooperation with the Regional Centre for Tolerance Education. 6<sup>th</sup> Peace Summer Camp for children of victims of war of the Caucasian Region and from Bulgaria, Roma and Turkey.

Focal activities in 2002 are, *inter alia*, strengthening the University's M.A. Programme; new course on Civic Education for university lecturers; traditional Summer School on Human Rights and Democracy; seminars in cooperation with the Council of Europe.

Université du Burundi, BUJUMBURA, **BURUNDI:**

*"La Àé Instauration d'une Culture de Paix au Burundi"* .....69

Principales activités pour les années 2000–2001: Journées de réflexion sur la ré instauration d'une culture de paix au Burundi (5–7 mars 2001): La culture de paix dans la tradition burundais; L'érosion de la culture de paix dans le Burundi contemporain; Les voies et moyens de ré instauration d'une culture de paix au Burundi.

Principales activités pour les années 2000–2001.

La Chaire UNESCO a pu être représentée dans les rencontres internationales suivantes.

Luis Carlos Galan Institute for the Development of Democracy, BOGOTÁ, **COLUMBIA:**

*"Trial Experience in Political Leadership Formation for the Development of Democratic Governance"* .....71

Initiation of the "Bogotá Juvenile School for Democracy as a trial experience in political leadership formation. Its mission: to consolidate a peace culture in Colombia and to strengthen *Democratic Governance*. Active promotion by the UNESCO Chair for Democracy and Human Rights.

Curricular for establishing five competences: self-knowledge, institutional leadership, political and democratic intervention, communication, political representation.

Local intervention in participation, culture, community integration, environment, education, unemployment, and communication.

Project Fair and Juvenile Forum to present the School's contributions to political-social life of Bogotá as a 'seed bed' for new juvenile political leaderships and citizenship.

Main accomplishments of the School.

'School Portal' in the Institute's web page [www.ilcg.gov.co](http://www.ilcg.gov.co) actualized every 15 days.

Annual forum organized by the Institute and its UNESCO Chair - Day of Democracy (18 August) - first encounter of "Young Politics" - Declaration of "Joven Política".

Second stage of the School in 2002.

Aristotle University of THESSALONIKI, **GREECE:**

*"The Role of Teachers in Promoting a Culture of Peace"* .....74

Interfaculty/interdisciplinary Programme on Education for Human Rights and Peace (undergraduate level); Programme on "Contemporary World Problems and the Scientist's Responsibility - an Interdisciplinary Approach" dedicated to the Culture of Peace; lecturers of academic staff of 7 Faculties on 17 different topics related to issues of the Culture of Peace.

European Master's Degree Course in Human Rights and Democratization.

Endeavours in primary schools on Education for Human Rights and Peace;

Collaboration with Greek Armed Forces, training on the Universal Declaration of Human Rights and UNESCO «Manifesto 2000».

Translation into Greek and publication of 7,000 copies of the «Manifesto 2000», dissemination among high-ranking officers of the Greek armed forces, schools all over the country, teachers, university students, etc.

Out-of-school projects: Panhellenic Painting Exhibition «Children write and draw about their rights» (in co-operation with UNICEF); 17<sup>th</sup> International Meeting of Folk Dance Groups; "Peace and the Friendship among Nations" - in co-operation with the Municipal Organization for Culture, Sykies/Thessaloniki.

Ongoing activities in cooperation with primary and secondary school teachers to introduce values of a Culture of Peace in all Greek schools;

Panhellenic Conference organized by the Chair in Thessaloniki (14-16 December 2001) on "The Role of Teachers in the Promotion of a Culture of Peace".

World Peace Center (Alandi), MAEER'S MIT, PUNE, **INDIA:**

*"Re-orienting Higher Education to meet the challenges of the new century"* .....79

News from the UNESCO Chair's Programme and future Plans:

One million signatures under "Manifesto 2000"; Interfaith and Inter-Religious Dialogue; AIDS Awareness Workshop; World Tolerance Day; Multi-media Coliseum Project as a Mass Education Classroom; International Endowment Lecture Series; Celebration of the International Human Rights Day.

Social Activities of the WPC: Free Diagnostic and Healthcare Medical Camps for tribal/rural masses; Environmental Improvement and Pollution Control Project.

Asia-Pacific Regional Students Conference for WORLD PEACE on "Promoting the Culture of Peace through a Value Based Universal Education System – Students' Perspective".

Co-operation with other Centres and Organizations worldwide:

Second International Meeting of Representatives of UNESCO Chairs in Human Rights, Democracy, Peace and Tolerance organized by the EPU and its UNESCO Chair, Stadtschlaining/Austria, 10-13 May 2000.

Future Programmes and Activities; formation of the "World Peace Union" and the "Indian Academy of Human Rights, Democracy and Jurisprudence".

**The Manipal Academy of Higher Education (MAHE), MANIPAL, INDIA:**

*"The Giants of Asia Meet"* .....84

A glimpse of the UNESCO Chair's background.

Series of major international conferences initiated by the Chairholder; first of all on India – US Relations (12-14 April 2000); *"The Manipal Declaration"*.

Bilateral Academic Seminar on Indo-China Relations, 1-3 November 2000 at Manipal, on international and regional perspectives, issues of security, cooperation and an 'Agenda for a better tomorrow'. Message of the President of India on that occasion.

Visit of a Rotary Foundation Scholar from the USA to the UNESCO Chair at MAHE, September to December 2001; workshops for faculty students, school children and the public on Peace-making and Peace-building; Human Rights Issues; Strategies of Violence and Non-violence; and 'Shaping Tomorrow Together'.

International Day of Peace (19 September), lectures for Academy staff and students.

Preparation of a major India-Arab meeting at Manipal in 2002.

**University of PADUA, ITALY:**

*"Pilot National Programme in Education for Human Rights and Peace"* .....88

The University's Human Rights Infrastructure. Inter-Departmental Centre of Research and Services on Human Rights and the Rights of Peoples"; two new Degree Courses on human rights and peace; 12<sup>th</sup> Post-graduate Annual Course on "Human Rights, Security, and Social Policies in the Era of Globalization", 13<sup>th</sup> Annual Course in 2001-2002 on "Human Rights in the City". Various courses at the under-graduate level.

Intensive course for teachers on "Education for human rights, peace, intercultural dialogue and solidarity at school" carried out in each of the seven Provinces of Veneto as the prelude of a Pilot National Programme involving secondary schools in a 'regional twinning approach'; curriculum carried out by schools of each Region of North Italy.

New set of publications and materials for human rights and peace education.

Italian network "Peace Table"; fourth "United Nations Peoples Assembly"

(www.tavoladellapace.it) and traditional "Peace March" with 350.000 people.

New Regional Statutes on Human Rights and Peace.

5<sup>th</sup> Degree Course of the European Master's Degree Programme attended by 86 graduates from 27 countries; enlargement of the academic network by 14 European universities; 'Regional Master's Programs' on Human Rights and Democratization. New 'European' degree - a major achievement for the 29 participating universities as well as for the entire academic life in Europe.

Ilmin International Relations Institute (IIRI), Korea University, SOUL, **KOREA:**

*"East Asia: Towards a Region of Peace, Prosperity and Progress" .....91*

The Chair's principle objectives: democracy and human rights, global peace, education and networking; for sustainable peace, mutual prosperity, and human progress in East Asia; studies on peace for Inter-Korean relations.

International seminars and public lectures; international partnership; Asia-Pacific Agenda Project; "Asia-Pacific Regional and Global Order in the 'Post September 11' World". Research topics.

National Autonomous University of Mexico (UNAM), MEXICO D.F., **MEXICO:**

*"Education for Democracy and Human Rights in Mexico" .....95*

Monthly Human Rights seminars with three 'Reflection Groups': Education for Democracy and Civic Education, Humanitarian International Law and Human Rights in International Law. 'Century Seminar XXI' on Children's and Teenagers' Rights in Mexico. Seminar on Humanitarian International Law and Human Rights in International Law Charter of Human Rights in the Cities. Monthly Seminar Meetings on Education for Democracy and Civic Education in Mexico. Course organized by the Chair on "A word, a voice, a human right called: poetry" with participation of Ives Gaudin.

Human Rights Seminars during the V<sup>th</sup> International Education Colloquies on "Gender studies". Courses on human rights and democracy organized in collaboration with the Oaxaca Human Rights Commission and the Universidad Regional del Sureste.

Research on Civic and Human Rights Education in Mexico; research project "Perspectives of Civic Education in Mexico"; setting up the state of civic education in primary, preparatory and high schools; colleges; non-governmental organizations; indigenous organizations, commissions of human rights as well as in the electoral process.

Final Report to the Inter-American Institute of Human Rights on Human Rights Education Indicators resulting from research in this field.

UNESCO Chair's new Bulletin; a calendar of events and activities; a guide to literature; thoughts and poems.

Ibn Tofail University, KÉNITRA / Mohammed V University, RABAT, **KINGDOM OF MOROCCO:**

*"Sensitizing the Public to the Issue of Women and their Rights" .....99*

Aims, tasks and main approaches;

information and support of action to sensitize the public to the issue of women and their rights through the promotion of postgraduate studies and staff training; increasing public awareness of the issues of women and their rights through teaching, integration into current curricula and training programs in Higher Education.

Creation of Information and Documentation Centres, development of audio-visual programmes and new information technologies to promote the issue of women and their rights. Organization of Campaigns and Debates to Increase Public Awareness; vulgarization campaigns, audio-visual programs, sensitizing leading actors.

Providing access to information on international law for Moroccan women's, establishing links with international human rights law groups in cooperation with the multilingual and multi-media resource centre in Rabat. Partnership agreements (Morocco, Canada, Belgium etc.).

Research in collaboration with training and research units in Morocco, *inter alia*, on the place of Muslim Women in Society.

National, bilateral and international meetings on "Woman and Law in Morocco"; "The women's image through the society"; "Woman and 'Ijtihad' in Islam"; "Women and Madness"; "The present situation of the Moroccan women"; "Images de femmes, regards de société: le futur de la famille marocaine". National Conference on "Violence Against Women: a Form of Torture" (April 2001, in partnership with Amnesty International).

Projects: conferences/seminars on "Old age from a gender perspective"; research forum (Europe and USA) on the "Islamic World and Women".

Publications: Proceedings of above meetings. Compilations: Autobiographical texts by women novelists in French and Arabic; Testimonies of women victims of domestic violence; Texts on the legal protection of women.

University Mohammed V, RABAT CHELLAH, **Kingdom of MOROCCO:**

*"A letter from the UNESCO Chair on Education, Training and Research for Human Rights"* .....103

University Mohammed I, QUIDA, **Kingdom of MOROCCO:**

*"For a Culture of Peace"*.....104

Seminar on "Social economy, solidarity in the field of economy and a culture of peace".

Lectures on "The concept of peace in the Moroccan foreign policy" and "The construction of peace" as a contribution to the "Day for Peace" organized together with UNDP in Rabat, 'Rotary International' and the Ministry of Higher Education.

Contribution to promote Moroccan-Mediterranean co-operation; lecture on "The implementation of the Barcelona Principles for a real Moroccan-Mediterranean co-operation" (Prof. E. Mrabet).

Lecture on "Dialogue between civilizations and the promotion of a culture of peace" as a contribution to the colloquium organized by the UN Information Center on the same subject. Two training sessions in "First Aid" (secourisme) organized by the Chair, June 2001, for post-graduate students taking their diploma in peace and human rights studies. Members of the Faculty were also trained, in collaboration with the Moroccan Red Crescent.

University of Namibia, WINDHOEK, **NAMIBIA:**

*"Education, Information, Documentation on Human Rights"* .....106

Police-training workshops on human rights; two exemplary human rights workshops for secretaries of Traditional Authorities dedicated to the relationship between general state law (including constitutional and human rights law) and customary law. Teaching material developed to meet the special needs of participants.

International conference on the tenth anniversary of Namibia's constitution. 20 papers on various relevant issues published with the assistance of the University of South Africa and the financial support by the US Embassy in Windhoek.

Improvement of the library and documentation service of the HRDH and the Chair.  
Creation of a website for improved service in this field.

Problems and prospects: Conference on linking human rights activities in Southern Africa had to be postponed because of lack of funds. Participation in the World Conference in Durban against Racism; post-graduate diploma course in Human Rights.

An-Najah National University, NABLUS, **PALASTINIAN AUTHORITY:**

*"For promoting the values of tolerance, democracy and human rights" .....108*

Training courses in human rights, conflict resolution and advancement of democracy as part of the regular programme of the University. Curriculum provisions made to introduce these issues also in other Palestinian universities. Special seminars for university students on issues of human rights and democracy, family violence, and the Palestinian Constitution. Guest lectures by experts from other Palestinian universities on humanitarian international law and democracy.

Outside the University: lectures at schools on democratic education, respect, tolerance and peace; for Palestinian security groups on the respect of human rights, the right to defense as a holy right, court procedures, and arbitrary arresting.

Training courses for different social groups on similar issues.

Most activities determined or influenced by the severe conditions prevailing in Palestine, for example: Workshops in Nablus on the right to return; the state of Palestinian women in the 'diaspora'; the state of education in Palestine; establishment of a current library providing research; the defence of the rights of the individual in the Palestinian legal system.

Networking / Cooperation: series of periodic international events (workshops, seminars and colloquia) as platform for a constructive dialogue and for promoting the values of tolerance, democracy, and human rights for Palestinian People. Cooperation with universities in Programmes of Peace and Human Rights Education. Contacts with other UNESCO Chairs in the field, particularly in the Middle East and North Africa.

Extracts of an urgent letter from the UNESCO Chair on the situation in Palestine.

North University of Baia Mare / Romanian Institute of Human Rights, BUCHAREST,  
**ROMANIA:**

*"For a Culture of Peace, Democracy and Tolerance in Romania" .....111*

Joining the European Master's Programme on Human Rights and Democratization; participation in opening of the Master's course 2000-2001, Venice;

Introduction of an optional course in human rights, democracy, peace and tolerance in the syllabus of Theology/Social Assistance as a specialization of the University. Promotion of historical studies and sociological research on inter-confessional relationships in Transylvania.

Scientific support by the Romanian Institute of Human Rights in the Chair's contribution to the Institute's programmes (6<sup>th</sup> International Summer University of Human Rights, Mangalia, 2000, on "Protection of Human Rights in the principal branches of the legal system"; 3<sup>rd</sup> International Symposium on "Human rights – spiritual dimensions and civic actions", Iasi, Sept. 2000; Workshop on "Education and the struggle against racism, discrimination and extremism", Bucharest, Jan. 2001; symposium on "Religious freedom in a democratic society", Cheia, March 2001; joint publication of two volumes: "For a culture of peace, democracy and tolerance in Romania" and "Human rights in the system of the United Nations – protection and promotion").

Endeavours to learn from the experience of other UNESCO Chairs and to strengthen cooperation with the European Union, UNESCO as well as other relevant international institutions and organizations.

MOSCOW State Institute of Internat. Relations of the Foreign Ministry, **RUSSIAN FED.:**.....113

*"Self-Determination of Ethnic Minorities – Elimination of all Forms of Discrimination"*

Preparations for the World Conference Against Racism, Durban 2001; contribution to the Regional Seminar (preparatory meeting) of Experts of Central and Eastern European States on "The Protection of Minorities and other Vulnerable Groups and Strengthening Human Rights Capacity at National Level" (5-7 July 2000); roundtable with ASP Schools; collection of signatures for the 'Manifesto 2000'; edition of a Glossary on Racial Discrimination for different age groups (obtainable from the Chair). Contribution to the federal concept for protecting human rights and freedoms. Initiation of students' competition on "Unity of my rights and duties".

24 Chair's branches in various regions of Russia, new branches established in Barnaul (Altai region), Mahatchkala (Dagestan Republic), Petropavlovsk (Kamchatka), and Chita. Specific gatherings held by the branches, for example, on "The Role of Parliament in a Democratic State" (Altai branch), "Protection of Human Rights in courts of Russia" (Jakutsk branch), "Human Rights and Elections" (Volgograd), "Monitoring of Human Rights" (Tambov branch).

Participation in regional and international meetings, for example, on "Recognition of national minorities" (March 2001, Athens); "Society for all: participation of indigenous peoples in civil society and role of mass media"; "XXI century: dialogue of civilizations and sustainable development" (July 2001, Baikal region); "Self-Determination and conflict transformation" (July 2001, Geneva).

Preparation of the international convention 'On the Right of Peoples to Self-Determination' (Draft).

Kabardino-Balkarian State University (KBSU), NALCHIK, **RUSSIAN FEDERATION:**

*"Towards a Culture of Peace and Human Rights in North Caucasus through*

*Education and Intercultural Dialogue" .....*117

New curricula on human rights and a culture of peace; new courses on 'Legal Protection of Human Rights' and 'International Humanitarian Law'; course on Culture of Peace developed by the Chair for the students of all university departments (from 2002).

International Festival "Students' Spring in North Caucasus" (May 2000); 500 delegates, 53 higher education institutions (Russia, Georgia and Armenia, and 6 000 young people.

Conferences: "Youth for Peace and Concord in North Caucasus" guided by the "Manifesto 2000". "Protection of Rights of Students and School Children" (Moscow, 26 April 2000). Contribution to the Conference "From Conflict to Dialogue", 20-24 April 2000, Sochi. "On the Eve of the New Millennium: Russia's Youth Meets the Global Challenges", International Conference, Moscow, 18-19 November 2000.

Second International Meeting of Chairholders; Stadtschlaining, May 2000. As a result, a Plan of Action in education for human rights in the KBR was elaborated.

Promotion to institutionalize Ombudsman offices in the regions of Russia. International workshop in Daghestan and the North Caucasus region (September 2000). Joining the Presidential Human Rights Commission in preparing a study on human rights protection, violation; and conditions for introducing Ombudsman offices in the KBR.

Publications: Lectures on Culture of Peace and Non-violence. KBSU Press, 2001.

Manual for students in the course "Culture of Peace and Non-violence" in the KBSU. Publications resulting from the conference "Towards Peace in North Caucasus through the Dialogue of Cultures", Nalchik, December 1999 (KBSU Press, 2000).

Preparation of the international convention "On the Right of Peoples to Self-Determination" (Draft).

Further activities: International Conference on "Tolerance in a Multicultural Society", Sept. 2001, with Open Society Institute and Moscow Public Foundation for Sciences.

Conference "Tolerance in Traditional Cultures of North Caucasus Peoples", April 2002.

Continuation - research on "Political History of the Kabardino–Balkarian Republic".

Ural A.M. Gorky State University, EKATERINBURG, **RUSSIAN FEDERATION:**

*"Education for a Culture of Peace, Human Rights and Tolerance"* .....121

Views of the UNESCO Chair of "Constructing the Civic Society in Russia" - a political assessment and background evaluation of its actual conditions.

The Chair's efforts to promote education for a culture of peace and human rights.

Cooperation with the Interregional Institute of Social Sciences (MION) and the Institute of Tolerance and Comparative Study of Civilizations conducting educational and research projects.

Summer School on Tolerance in modern civilization", 2001. Papers of this event published in two collections of articles under the title *"Tolerance"*.

First specialists graduated from the Faculty of International Relations with UNESCO certificates in human rights and culture of peace.

Effective partnership between regional and national bodies and the Council of Europe (STAART Project). 634 graduates achieved the academic course degree.

International Congress with 200 participants on "Human rights and education: global and regional problems and perspectives", Khanty-Mansyisk (Russia), August 2000.

Another International Conference (June 2000, Yekaterinburg) on "Strategic education for dealing with risk group children", co-sponsored by the Council of Europe (STAART Project).

Conference of specialists on "Students' rights to qualifying their education", August 2000, Yugorsk (Russia), for 250 Participants.

Publications: *"Refreshing courses: problems and perspectives."* Ural Association of Higher Humanitarian Education; 2000. Vershinina T.S. Publ.

*"The Italian College: Educational institution of a new type."* Ural Association of Higher Humanitarian Education, 2000. Vershinina T.S. Publishers.

*"Totalitarianism in the 20<sup>th</sup> century."* Mikhailenko/Nesterova; The Ural State University; 2000, 190 pp.

Comenius University, BRATISLAVA, **SLOVAKIA:**

*"First Priority: Human Rights"* .....123

A Glimpse of the Chair's History: The UCHRE at the Comenius University was the first UNESCO Chair of this type in Europe.

The Chair's Specialization: Courses in "Theories of Human Rights", "History of Human Rights" and facultative courses Nations and National Minorities; Rights of Ethnic Minorities; Feminism and Women's Rights; the Universal Declaration of Human Rights; History and Theory of Human Rights; "European System of Concept and Protection of Human Rights"; translation of internationally recognized monographs on theory of human rights as teaching material in university courses concerned.

Courses in human rights education for primary and secondary school teachers.

National 'Olympic Games of Human Rights' for high schools in the Slovak Republic.

Annual reports on 'The State of Human Rights in the Slovak Republic'; a 'Global Report on the State of Society: Slovakia ...' published in Slovak and English. Minority rights issues in connection with an annual report on 'Gender issues of human development in the Slovak Republic' as part of the 'National Report on Human Development: Slovak Republic...' published in Slovak and English by UNDP.

International cooperation, for example, 'National Security Education Project', coordinated by the Center for Security Studies, University of Groningen, continuing education on democracy and human rights in military structures (Law Faculty, University of Essex).

Courses on 'National Minorities in the Slovak Republic' and on 'European Political Cultures' and 'Feminism and Women's Rights'.

New project in comparative research on 'Human Rights Conditions in 10 EU-Associated Countries'. Modified project related to the 'Vinegar Four countries' (Slovak Republic, Czech Republic, Hungary, Poland).

Regional research project on human rights conditions in selected countries, most frequent cases of human rights violation, basic categories of endangered groups, academic freedoms and rights of foreigners (coordination meetings of participants, internet connection, criteria and monitored areas unification, summarizing seminars in particular countries, final common symposium and publishing the results in English and national languages concerned).

University of Fort Hare, ALICE, **SOUTH AFRICAN REPUBLIC:**

*"Combating Racism – Strengthening Human Rights and Democracy"* .....127

The Chair and its Human Rights Resource and Documentation Centre;  
academic, undergraduate and post-graduate programmes in human rights;  
human rights qualification and advocacy among students, teachers, administrators, policy makers and NGO representatives;  
introduction of an interdisciplinary Master's Programme in Human Rights Education;  
Certificate course in Social Security.

Teacher Training Workshops and Seminars on Human Rights Education, Democracy and Development;

Schools Programme in twenty schools for three thousand school learners;

human rights in the school curriculum;

HIV/AIDS, substance abuse and crime; education for citizenship, values and social responsibility.

Information, documentation and publication activities; information packages for workshops, conferences and seminars; resource manual for teachers, textbook for schools.

Networking and 'Collaborative Programmes' - for universities/technikons in the region as well as between the UNESCO Chairs in Southern Africa.

Cooperation with other human rights institutions in Southern Africa.

University twinning with the University of Connecticut.

International Human Rights Exchange Programme of 14 universities.

Development prospects, high priority on youth programmes, focusing on human rights education, capacity building, social values and responsibility; HIV/AIDS pandemic.

Youth Ambassadors for Human Rights Programme – in cooperation with the University of Connecticut, USA.

University BARCELONA, **SPAIN:** *"Culture of Peace and Conflict Management"* .....134

UNESCO Chair on Peace and Human Rights and its "School of Peace Culture"; successful annual academic postgraduate courses on a Culture of Peace for students from different parts of Spain, other European countries as well as Latin America.

Scholarships for research work on topical issues such as Violence and Peace Culture, disarmament, Migration, Society and Social Reconstruction, etc.

Courses and seminars related to human rights, terrorism and international conflicts; debates about the events following the 11 September 2001.

Endeavours to promote disarmament and conflict resolution; elaboration of a document on 'Educating in and for Conflicts' published by UNESCO and presented at the Youth Forum in Dakar.

Participation in the first UN Conference on Illicit Transfers of Light Weapons, New York, July 2001.

'Campus Subject' and Working Group on Peace Education; workshops on conflict prevention; continuation of projects related to human rights and special regional issues.

Working Group on Human Rights, two main areas - impunity and human rights defenders, situation of human rights defenders in each continent.

Project 'Colombia: Making Peace an International Issue' two special scholarships offered for the Ombudsman Office in Bogotá and the Diocese in Barrancabermeja, aimed at strengthening links between Colombian and European organizations and individuals working on issues related to a Culture of Peace.

Seminar conducted by the Chair on "The future of the Sahara and Development in the Maghreb", Sept. 2001, Camera; forty people including diplomats, politicians and academics, analyzed the situation with a view to strengthening peace in the region.

University of LA LAGUNA, Tenerife, Islas Canarias, **SPAIN:**

*"Labor y Proyeccion de la Catedra UNESCO de la Paz, la Democracia*

*Parlamenariay los Derechos Humanos"* .....142

La cátedra UNESCO de la Paz, la Democracia Parlamentaria y los Derechos Humanos es la más firme contribución de la Universidad de La Laguna, al Instituto Tricontinental de la Democracia Parlamentaria y los Derechos Humanos de Canarias. La enseñanza de los derechos humanos por televisión. Historia de la Libertad en el Mundo. Proyecto internacional relativo a la garantía y a la protección del derecho a ser diferente.

University of FRIBOURG, **SWITZERLAND:**

*"Droits Culturels, Ethique Economique et Ethique de la Gouvernance"* .....145

Enseignement: branche "Droits de l'homme et démocratie"; interdisciplinaire approche (droit, philosophie, économie); modules de troisième cycle, consacré à éthique économique et droits de l'homme, et politiques et droits culturels.

Recherche: bioéthique; les médecines de reproduction, de transplantation et la biotechnologie humaine et non humaine sont devenues des défis publics et éthiques. Deux projets pour la recherche scientifique concernant le génie génétique et les xéno transplantations sont en cours ou vont démarrer, en lien avec de nombreux partenaires. Ethique économique: la Charte des responsabilités communes dans l'activité économique; colloque Ethique économique et droits de l'homme; la définition des droits économiques. Droits culturels: la préparation d'une déclaration sur la diversité culturelle; une étude sur le droit à la liberté de conscience dans le champ des religions.

Une recherche sur les indicateurs du droit à l'éducation; impliquant trois pays d'Afrique, s'inscrit également dans le 'multidisciplinary and policy-oriented project on Statistics, Development and Human Rights'.

Politique culturelle: INTERARTS à Barcelone; le Réseau des chaires UNESCO et centres de formation en gestion et politique culturelles.

Méthodologie et éthique des sciences: la recherche des modes de régulation démocratique des systèmes des sciences.

L'éthique de la gouvernance - un programme qui traverse les précédents.

Publications: *Les régulations sociales des sciences* (Die sozialen Regulierungen der Wissenschaften). Commission nationale suisse pour l'UNESCO, Berne, Fribourg, avril 2001. 134 p. / *La pierre angulaire, contenus et mise n œuvre des droits culturels*. Fribourg, Editions universitaires, juin 2001

National University of 'Kyiv–Mohyla Academy', KYIV, **UKRAINE:**

*"Effective Communication and Peaceful Conflict Resolution"* .....148

Background information; contacts/working relations. Main activities in 2000–2001 aimed at institutionalizing the UNESCO Chair in the Ukraine.

Pilot projects: Inter-University Network of "Culture of Peace via Communication"; Associated UNESCO School at 'Kyiv-Mohyla' Gymnasium for Human Rights Education. Training Centre "Conflicts in the Field of Human Rights".

Ukrainian Centre of Intercultural Dialogue and Education; pilot materials for Ukraine Master's Training Certificate Programme "Culture of Peace".

"Culture of Peace for Young Leaders" (graduates, secondary education teachers) and "New Teachers - for the New Ukraine" (qualification for secondary education).

Summer School "Millennium III: Philosophy of Non-Violence, Tolerance and Peace".

Research/teaching material: Guide-Book for University on '*European Models of Peace and Tolerance*'; relevant lecture courses and scientific publications.

Enlightenment and cultural activity, for example: "Symphony of Peace"; Children's World Festival for 'Junior UNESCO Ambassadors'; Annual Day for Human Rights; International Action 'The World Favourable to Children'.

Information and documentation: UNESCO Chair's data base; thematic library on Human Rights; co-operation with mass-media.

Publication: from 1998 to 2000, the UNESCO Chair initiated about 70 books, articles, methodical materials, reports, guidebooks, etc. (selection indicated).

Development prospects: Inter-University Network of UNESCO Chairs on 'Culture of Peace through Communication'; institutionalizing the popularization of issues of a culture of peace through 'a taught discipline' on post-university training level; Training courses in 'Culture of Peace'; creation of prototypes of textbooks for the newly introduced Master's Training Certificate Programme (2001/2002); distance learning in culture of peace.

University of World Economy and Diplomacy, TASHKENT, **UZBEKISTAN:**

*"Developing Human Rights Education all over the Republic"* .....154

New courses in human rights education, with the creation of a collection of curricula.

Research and publication of the results, for example on the modern concept of human rights, international standards and their installation and protection in Uzbekistan; objects and tasks comparative law and major legal systems of the modern world; language and form of international treatments.

Conferences, meetings and competitions, for example, Third International Conference on Tolerance (November 2001, Tashkent); Second Meeting of the Asia-Pacific Network on Tolerance and Non-Violence (December 2002, Tashkent); Scientific-practical conferences/seminars on European law in human rights (Budapest, 2000), on law in the European Unity (Kazakhstan, 2001) and on international humanitarian law (St. Petersburg, 2000).

Cooperation and partnership, *inter alia*, with the National Centre and the Ombudsman for Human Rights; the International Red Cross Committee, etc.

Long-term tasks focusing on the development of human rights teaching all over the Republic.

## **Monographs / Essays**

- provided by Chairs' representatives and authors cooperating with Chairs  
(not included here)

Ardeshir AMIR-ARJOMAND, Iran:

*Untenable Dualism: Tradition and Modernity. The Challenge of Human Rights  
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*An Integral Approach to Education for Peace* .....162

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